As was noted in the editorial to the first issue of Volume 13, this volume of the journal is dedicated to Professor Jack S. Damico for his important, pioneering work in interactional research into communication disorders. We noted in that editorial that Jack's research interests span a wide range of topics within speech and language pathology, and the first issue of this volume contained articles exploring some of these interests with regard to child communication problems. In this second issue, we turn our attention to topics in adult disorders.

The six articles in this issue cover four main areas of adult communication disorders: aphasia (one on conversation-based therapy and another on repetition in aphasic conversations), stuttering (one on the impact of stuttering on women in universities and another on the feelings of people who stutter about stuttering), traumatic brain injury (concentrating on identity construction post injury), and the articulation problem often termed ‘lisp’ (in particular, the experience of stigma in adults who lisp).

As with the previous issue, the articles make use of various qualitative methodologies. Michael Azios, together with Stamatis, De Nardo, and Tetnowski, utilize interpretive phenomenological analysis to look at the lived experiences of women who stutter (in this case, women at universities). Keegan and Müller, on the other hand, employ the methods of systemic functional linguistics to analyze transcripts of conversations with a participant with traumatic brain injury. Lockenvitz, Oxley, and Tetnowski’s study of stigma in adults with lisps uses systematic thematic analysis to identify the main aspects of the stigma through the lived experience of the participants. Both Yan’s article and that by Jamie Azios, Archer, and Lee use conversation analysis to look at different aspects of aphasic conversation, with Yan concentrating on the use of
repetition and Azios and colleagues on the results of therapy. Finally, Medina and Perez also use thematic analysis, but this time based on the results of a large-scale survey into participants’ feelings about their stuttering.

As with the previous issue of the journal, all the first authors in this issue are former doctoral students of the University of Louisiana at Lafayette (UL), where Professor Damico held the position of Doris B. Hawthorne Eminent Scholar in Communicative Disorders and Professor, Department of Communicative Disorders, from 1991 to 2019, before taking up his current position of Professor and Department Chair, Department of Speech, Language and Hearing Sciences, University of Colorado at Boulder. Also, with a couple of exceptions, the co-authors in this issue are either other UL doctoral students or faculty members.

Now that Jack no longer has to concern himself directly with the running of the *Journal of Interactional Research in Communication Disorders*, I know that the new editors are looking forward to seeing more of his work grace its pages in future issues.