



UNIVERSITÀ DEGLI STUDI  
DELL'INSUBRIA

COMET

2021

# 19<sup>th</sup> International and Interdisciplinary Conference on Communication, Medicine, and Ethics

## 28-30 June 2021

University of Insubria, Como, Italy



# PROGRAMME

The conference will be held online

**MONDAY 28th JUNE**

All times are given in CEST (Central European Summer Time, UTC +2)

09:00-09:30	<p><a href="#">Welcome addresses and opening remarks</a></p> <p><b>Angelo Tagliabue</b>, Rector (University of Insubria)  <b>Giulio Carcano</b>, Head of School of Medicine (University of Insubria)  <b>Paolo Luca Bernardini</b>, Head of Department of Human Sciences, Innovation and Territory (University of Insubria)  <b>Alessandra Vicentini</b>, Co-ordinator, Local Organising Committee  <b>Srikant Sarangi</b>, COMET Founding Advisor</p>				
<b>Parallel Panel and Oral Sessions: 09:30 - 11:00</b>					
	<p><a href="#">Panel 1 (Part 1)</a></p> <p><b>Discriminating. Discourses of health discrimination based on age</b></p> <p>Co-ordinators: <b>Kim Grego and Alessandra Vicentini</b></p>	<p><a href="#">Oral Session A</a></p>	<p><a href="#">Oral Session B</a></p>	<p><a href="#">Oral Session C</a></p>	<p><a href="#">Oral Session D</a></p>
9:30-10:00	<p><b>Tatiana Canziani</b></p> <p>The double 'face mask' of COVID-19: A new virus for older people and a boomer remover'</p>	<p><b>Katharine Weetman, Jeremy Dale, Emma Scott and Stephanie Schnurr</b></p> <p>A comparison of discharge communication experiences of hospital clinicians, General Practitioners (GPs), and patients in the West Midlands, England</p>	<p><b>Janet Davey, Jayne Krisjanous, Marlina Bakri and Robyn Maude</b></p> <p>The role of maternity service websites: Liminality and health communication</p>	<p><b>Claire Hooker, Emily Dunn, Karen Scott and Louise Nash</b></p> <p>Acting like a doctor: A qualitative evaluation of theatre skills workshops for medical students and junior doctors</p>	<p><b>Evangelia Pantelaki, Elena Maggi and Daniele Crotti</b></p> <p>Internet and ageing: A latent class analysis</p>
10:00-10:30	<p><b>Rosita Maglie, Claudia Marin, Tiziana D'Amico and Ignazio Grattagliano</b></p> <p>How mental health professionals perceive old(er) adults: Findings from an ageism scale used for discourse analytical purposes</p>	<p><b>Diana Slade and Suzanne Eiggins</b></p> <p>"You're good to go": A critical analysis of discharge interactions with elderly patients in an Australian hospital's emergency department</p>	<p><b>Jayne Krisjanous, Janet Davey, Carla Rey Vasquez and Peter Schulz</b></p> <p>Online pregnancy nutrition information seeking</p>	<p><b>Judit Szalai-Szolcsányi, Vilmos Warta and Kata Eklics</b></p> <p>Empathic communication skill training in medical education</p>	<p><b>Shu-Chuan Chen and Boyd H. Davis</b></p> <p>Older adults' perceptions of experiences with social robot companion: A qualitative study</p>
10:30-11:00	<p><b>Elisabetta Lonati</b></p> <p>Ethics, moral practices, and age-related social issues in late 18th-century medical discourse: A lexicological and textual approach</p>	<p><b>Keiko Tsuchiya</b></p> <p>Requesting immediate actions in emergency care simulation: A multimodal analysis of team interactions with eye-tracking glasses</p>	<p><b>Sole Alba Zollo and Ilenia Picardi</b></p> <p>From public fetus to digital fetus: A multimodal discourse analysis of women's narratives on the web</p>	<p><b>Leontina Kerničan</b></p> <p>The ethical aspects of educative videos in training communication skills of health care practitioners</p>	<p><b>Jessica Arentz, Nicola Sheeran, Robyn Moffit and Liz Jones</b></p> <p>A Delphi poll examining chronic illness patients' experience of physician behaviours critical to enacting working alliance</p>
11:00-11:30	Coffee break / Chat				

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**Parallel Panel and Oral Sessions: 11:30 - 13:00**

	<b>Panel 1 (Part 2)</b>	<b>Panel 2</b>	<b>Oral Session E</b>	<b>Oral Session F</b>	<b>Oral Session G</b>
	<b>Discriminating. Discourses of health discrimination based on age</b>  Co-ordinators: <b>Kim Grego and Alessandra Vicentini</b>	<b>Language development for immigrant health and care workers: a global issue, local solutions and care</b>  Co-ordinator: <b>Matilde Grünhage-Monetti</b>			
11:30-12:00	<b>Anna Franca Plastina</b>  #BoomerDoomer and #BoomerRemover: Discriminatory discursive strategies in the representation of the COVID-19 risk group on Twitter	<b>Kerstin Sjösvärd</b>  Language Advocates – a Swedish integrative approach to support language at work (Sweden)  <b>Alexander Braddell</b>  Specifying communicative practices in a hospital ward (United Kingdom)	<b>Laura Theys, Heidi Salaets, Lise Nuyts, Peter Pype, Willem Pype and Cornelia Wermuth</b>  The Empathic Communication Analytical Framework (ECAAF): A multimodal perspective on emotional communication in interpreter-mediated consultations	<b>Simone Bacchini</b>  Whose message is it anyway? Authoritativeness and responsibility in the UK governments daily COVID press briefings	<b>Jekaterina Nikitina and Anna Maria Malagoni</b>  Person-centredness: Exploring social actors representation in current and future healthcare professionals' interactions with patients/clients
12:00-12:30	<b>Laura Tommaso</b>  Is it ageing or a treatable condition? A diachronic investigation of age bias in mental health research	<b>Silvia Miglio</b> Content and language integrated learning (CLILL) in state-financed language courses for migrant doctors (Germany)	<b>Emma Brooks</b>  "Thank you for saving my life": The emotional labour of facework	<b>Anna Anselmo</b>  Science-related populism, COVID-19, and the language of extremity in the UK: Two case studies	<b>Elise Kvalsund Bårdsgjerde, Marit Kvangarsnes, Torstein Hole, Magne Nylenna and Bodil J. Landstad</b>  Physicians' perceptions of patient participation in the myocardial infarction pathway
12:30-13:00	<b>Marianna Lya Zummo</b>  Tailoring health information to a young audience: Exploring a new, digital and cultural product	<b>Sarita Batra</b> Using gamification to support vocational language learning in health care (Germany)  <b>Irina Mitarcheva</b> CLIL for medical students: a path to professional development or emigration? (Bulgaria)	<b>Peter Leadbetter, Helen O'Sullivan and Iam Fletcher</b>  Does responding to emotional cues influence medical students' clinical communication performance in qualifying exams?	<b>Matilde Ceron and Carlo Maria Palermo</b>  The State of the Union in the Covid-19 outbreak, response and recovery: Does Italy shine within the EU27 constellation?	<b>Yvonne Tse Crepaldi, Luke Kang Kwong and Ni Eng Lim</b>  Exploring medical consultations of patients with cataracts using Conversational Analysis
13:00-14:30	Lunch break / Social event: <b>Live guided virtual tour of Como 'Social Theatre'</b>				

**MONDAY 28th JUNE**

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14:30-15:30	<a href="#">Plenary Lecture 1: Richard Ashcroft (City, University of London, UK)</a>					
	<b>Talking and nudging: is persuasion ethically better than influence in health promotion?</b>					
15:30 - 15:45	Coffee break / Chat					
<b>Parallel Roundtable and Oral Sessions: 15:45 - 17:15</b>						
	<a href="#">Work-in-Progress Roundtable 1</a>	<a href="#">Work-in-Progress Roundtable 2</a>	<a href="#">Oral Session H</a>	<a href="#">Oral Session I</a>	<a href="#">Oral Session J</a>	<a href="#">Oral Session K</a>
15:45 - 16:15	<b>Elizabeth Lanphier</b> Communicating about and caring for trauma in clinical ethics consultation	<b>Carlotta Fiammenghi</b> The MMR vaccine-autism controversy in the British press: A corpus-assisted critical discourse analysis	<b>Sarah Bigi and Maria Grazia Rossi</b> What counts as a decision? A pragmatic approach to the description of decision-making in medical encounters	<b>Andrea Stötzer</b> A bilingual course for medical students on doctor-patient communication	<b>Taina Pitkänen and Maija Tervola</b> Assessing immigrant physicians' listening comprehension in medical encounters	<b>Sara Corrizzato, Silvia Cavaliere and Roberta Facchinetti</b> Communicating (un)certainty and risk management during the pandemic: Epistemic modality in interviews with international experts
16:15 - 16:45	<b>Valentina Martinelli and Pierluigi Politi</b> Online training in communication skills for second year medical students: Challenges and opportunities for reflection	<b>Roxana Delbene</b> Claiming credibility in patients' narratives of contested illness	<b>Charlene Pope and Boyd H. Davis</b> Speech act impediments to shared decision making during diabetes communication in primary care	<b>Roxanne Barbara Doerr</b> Enhancing intercultural and communication skills in medicine students: A case study and ongoing mission in higher education	<b>Mia Rasmussen, Jane Ege Møller, Matilde Nisbeth Brøgger and Signe Schlichting Matthiesen</b> Metaphors in stories of communicatively challenging resident-patient encounters	<b>Annalisa Zanola</b> "A Vague Idea of Great Evils and Great Errors": English specialised and non-specialised communication at the outburst of COVID-19 pandemic
16:45 - 17:15	<b>Julia Gärtner, Kristin Bührig and Sigrid Harendza</b> Implicit uncertainty in simulated telemedical consultations		<b>Lotte Evron, Stine Vedel Andersen and Margarita Semsí</b> Enhanced recovery after surgery and its effects on nurses' clinical decision-making: A case study in quality of care	<b>Carly Slater, Brooke Salzman and Rosie Frasso</b> Narrative medicine: A reflective writing workshop series for interprofessional healthcare students at Thomas Jefferson University	<b>Caitríona Cox and Zoe Fritz</b> Communicating diagnostic uncertainty: What is known, and how can it be studied?	<b>Alice Fleerackers, Michelle Riedlinger, Laura Moorhead, Rukhsana Ahmed and Juan Pablo Alperin</b> Communicating scientific uncertainty in an age of covid-19: An investigation into the use of preprints by digital media outlets

**TUESDAY 29th JUNE**

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**Parallel Roundtable, Panel and Oral Sessions: 09:00 – 10:30**

	<a href="#">Panel 3</a>  <b>Title: Representations of disease: framing, interpretation, construction</b>  Co-ordinator: <b>Giuliana Garzone</b>	<a href="#">Work-in-Progress Roundtable 3 (Part 1)</a>  <b>Title: Studies of decision-making in the settings of pregnancy, adoption and predictive genetic testing</b>  Co-ordinator: <b>Angus Clarke</b>	<a href="#">Oral Session L</a>	<a href="#">Oral Session M</a>	<a href="#">Oral Session N</a>
9:00-9:30	<b>Giuliana Garzone</b>  Representations of TB in the contemporary world  <b>Stefania Maci</b>	<b>Angus Clarke and Srikant Sarangi</b>  A family affair: One prenatal decision	<b>Claire Hooker</b>  Building ethical professionalism with acting skills workshops: The theoretical framework for <i>Grace under Pressure</i>	<b>Valentina Beretta, Maria Chiara Demartini and Francesca Meli</b>  Hospital process orientation and its effects on key perspectives of hospital performance	<b>Stefano Bonometti, Luca Guerra, Alessandra Grossi, Letizia Ferri and Silvia Siano</b>  Bioethics event: A journey from one's own inner world to the "land" of bioethical reflection
9:30-10:00	(Re)Framing migraine in social media discourse  <b>Paola Catenaccio</b>	<b>Álvaro Mendes, Jorge Sequeirosa and Angus Clarke</b>  Decisions about reproduction in people affected by or at risk of late-onset neurological diseases	<b>Polina Petrushevich</b>  The development of future doctors' personal and professional values at the medical university	<b>Helen Aoife Iliff and Ilora Finlay</b>  Co-production in public health protection	<b>Amir Rouhshad, Bella Ross, Catherine Flynn and Lena Turnbull</b>  Analysing feedback and evaluating its value: The writing of CALD social work students
10:00-10:30	Representations of mental health in the press before and after the outbreak of the Covid-19 pandemic: An exploration  <b>Maria Cristina Paganoni</b>  The linguistic framing of public health policies: Boris Johnson's government during the pandemic		<b>Elisabetta Arisi</b>  Longing for professional English. The struggle of Italian health professionals working in English-speaking countries: A personal perspective	<b>Silvana Robone, Dan Liu and Gilberto Turati</b>  The effect of minimum wages on health in China	<b>Judith Turnbull</b>  Health information in online communities
10:30-11:00	Coffee break / Chat				

TUESDAY 29th JUNE

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Parallel Oral Sessions: 11:00 - 12:30

	<a href="#">Work-in-Progress Roundtable 4</a>	<a href="#">Work-in-Progress Roundtable 3 (Part 2)</a>	<a href="#">Oral Session O</a>	<a href="#">Oral Session P</a>
		<p><b>Studies of decision-making in the settings of pregnancy, adoption and predictive genetic testing (Part 2)</b></p> <p>Co-ordinator: <b>Angus Clarke</b></p>		
11:00-11:30	<p><b>Elena Pallari, Sarah Cuschieri, Juanita A Haagsma, Grant MA Wyper, Sara M Pires, Dietrich Plaß, Elena Von der Lippe, Jane Idavain, Milena S Milicevic, Ricardo Assunção, João V Santos, Ian Grant, Brecht Devleeschauwer, John N Newton and Henk BM Hilderink</b></p> <p>Developing a roadmap for knowledge translation of burden of disease studies: A survey from the European Burden of Disease Network</p>	<p><b>Shane Doheny</b></p> <p>Deliberation and decision in predictive genetics</p>	<p><b>Julie Latchem-Hastings, Jenny Kitzinger, Geraldine Latchem-Hastings and Celia Kitzinger</b></p> <p>Effective online learning for decisions about life sustaining treatment</p>	<p><b>Renáta Nagy, Anikó Berta, Vilmos Warta and Kata Eklics</b></p> <p>Assessing medical terminology on online platforms</p>
11:30-12:00	<p><b>Kristin Bührig and Mike Mösko</b></p> <p>Personal relationships in multilingual / interpreted medical communication</p>	<p><b>Michael Arribas-Ayllon</b></p> <p>Decision making and uncertainty in preadoption genetic testing</p>	<p><b>Carol Gray</b></p> <p>Negotiating euthanasia decisions for cats and dogs: What can we learn from veterinary health records?</p>	<p><b>Kim Grego and Susanna Grego</b></p> <p>'A matter of definitions, when definitions matter': Accuracy, definition, integrity in medical terminology</p>
12:00-12:30	<p><b>Marion Bowman and Isobel Sale</b></p> <p>Dental professionals' gum (periodontal) disease explanations: A typology of communicative discourse styles</p>	<p><b>Lisa Ballard</b></p> <p>Three possible futures: Patient decision making regarding predictive genetic testing in the clinical genetics setting where there is little or deferred utility</p>	<p><b>Anca-Cristina Sterie, Eve Rubli Truchard and Ralf J. Jox</b></p> <p>'Do you want us to try?': Ethical implications of how physicians elicit patient preference in regards to cardio-pulmonary resuscitation</p>	<p><b>Chiara Prospero Porta</b></p> <p>The ethics of experiential narrative in medical reviews</p>
12:30-13:30	Lunch break / Social event: <a href="#">Art Bites</a>			
13:30-14:30	<p><a href="#">Plenary Lecture 2: Jerome Groopman and Pamela Hartzband (Harvard Medical School, USA)</a></p> <p><b>When experts disagree: The art of medical decision making</b></p>			
14:30-14:45	Coffee break / Chat			

**TUESDAY 29th JUNE**

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**Poster Sessions: 14:45 - 16:15**

	<a href="#">Poster Session 1</a>	<a href="#">Poster Session 2</a>	<a href="#">Poster Session 3</a>
14:45-16:15	<p><b>Eugenia Giovanna Campanella</b></p> <p>How education can improve the quality of life for students with learning difficulties: The case of English language learning</p> <p><b>Sachiko Takahashi, Junko Miyamoto and Sayaka Fujita</b></p> <p>Change in nursing students' metacognitive strategy use in the COVID-19 pandemic situation</p> <p><b>Francesca Cappellini</b></p> <p>Healthcare and political slogans: An analysis of Chinese government communication during healthcare emergencies</p> <p><b>Magdalena Zabielska</b></p> <p>"COVID-19 treatment in the patient" vs. "Let's not ignore the infection of the corona": Specialised medical discourse vs. computer-mediated communication on the basis of professional publications and lay forum posts in Polish</p> <p><b>Anthony Pak-Hin Kong</b></p> <p>Challenges to people with aphasia during the COVID-19 pandemic: An update report</p> <p><b>Viswanath Swamy</b></p> <p>Portrait photography. A rehabilitative tool</p>	<p><b>Anamaria Terrier and Pascal Singy</b></p> <p>Coping with the guilt of putting a parent in a nursing home</p> <p><b>Anamaria Terrier, Gilles Merminod, Orest Weber, Imane Semlali and Pascal Singy</b></p> <p>Chronic Pain amongst the elderly: What types of communication issues?</p> <p><b>Elwira Szehidewicz and Emilia Królak</b></p> <p>Functions of fictive interaction in the discourse of psychotherapy</p> <p><b>Margaux Danby</b></p> <p>Passing for sighted in narratives of blindness</p> <p><b>Kyra Landzelius</b></p> <p>First do harm, then blame and defame: Sweden's private practitioners fail the ethics test</p> <p><b>Alessandro Boccanelli, Laura Elena Pacifici Noja and Beatrice Casella</b></p> <p>The bioethics course in medical schools: The UniCamillus experience</p>	<p><b>Rintaro Imafuku and Yukiko Nagatani</b></p> <p>Becoming interprofessional: Exploring Japanese dental hygienists' identity formation through interaction in healthcare</p> <p><b>Kirk St.Amant</b></p> <p>The psychology of care communication in cross-cultural contexts</p> <p><b>Laura Theys, Cornelia Wermuth, Heidi Salaets, Peter Pype and Demi Krystallidou</b></p> <p>The co-construction of verbal empathic communication in interpreter-mediated consultations: A qualitative interaction analysis</p> <p><b>Margaret X.C. Yin, Celia H.Y. Chan, Cecilia L.W. Chan, Y.L. Fung, Libei Du and Xuening Zou</b></p> <p>Uncertainty, depression and quality of life among women with polycystic ovary syndrome</p> <p><b>Libei Du, Margaret X.C. Yin, Celia H.Y. Chan and Raymond Li</b></p> <p>Improving quality of care among women with genital diseases – attention to patients' mental health and sexual dysfunction</p> <p><b>Chiara Abbatantuono, Paolo Taurisano, Veronica Verri, Linda Antonucci, Stefania Stucci, Ilaria Pepe, Alessandro Taurino, Rosita Maglie, Maurizio Portaluri, Francesco Tramacere, Marco Moschetta and Maria Fara De Caro</b></p> <p>Reframing breast cancer experience through metaphors: A new operative system to enhance patients' healing process</p>

**TUESDAY 29th JUNE**

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**Parallel Oral Sessions: 16:15 - 17:45**

	<a href="#">Oral Session Q</a>	<a href="#">Oral Session R</a>	<a href="#">Oral Session S</a>	<a href="#">Oral Session T</a>	<a href="#">Oral Session U</a>	<a href="#">Oral Session V</a>
16:15-16:45	<b>Kirk St.Amant</b> Scripting the context of care: A script theory approach to patient-centered design in health and medical communication	<b>Jane Ege Møller, Mads Skipper, Anita Sørensen, Lone Sunde, Thomas Balslev, Pernille Andreassen and Bente Vigh Malling</b> The choreography of morning report: Forming community, professional identity and socialization into a clinical department	<b>Laura Pinnavaia and Barbara Klein</b> Choice, voice and co-production: EUROPA DONNA's gift to breast cancer patients	<b>Kerry Marshall and Geoffrey Maina</b> Plausibility of patient-centered care in high-intensity methadone maintenance treatment programs: Reflections from providers and clients	<b>Sarah Atkins, Laura Thompson, Jill Maben and Alison Pilnick</b> Storytelling and affiliation between groups of healthcare staff in Schwartz Round interactions	<b>Sylvie Grosjean, Jordi Farré Coma, Ota Gál, Aoife Laffan, Anna Sendra, Johanne Stuempel and Tiago Mestre</b> When patient's trajectories contribute to the co-design of an integrated care network for people living with Parkinson Disease
16:45-17:15	<b>Grace Peters</b> Scripting patients for communication skills training	<b>Penelope Lusk</b> Theorising anticipated shame in medical professional identity formation	<b>Irene Segopolo</b> 'This thing, this monster within me that's attacking me': Narratives of cancer patients and care-givers, a discursive approach	<b>Stanisław Maksymowicz, Maria Libura and Izabela Sebastyańska</b> Systemic and interaction barriers in the functioning of patients with Prader-Willi Syndrome and their families	<b>Bartłomiej Kruk</b> Accounts of ambiguous loss by dementia family caregivers	<b>Deborah Starr and Lance Weiler</b> Storytelling, grief, and memory



**WEDNESDAY 30th JUNE**

All times are given in CEST (Central European Summer Time, UTC +2)

**Parallel Panel and Oral Sessions: 9:00 - 12:30**

	<a href="#">Panel 4</a>	<a href="#">Panel 5</a>	<a href="#">Oral Session W</a>	<a href="#">Oral Session X</a>
	<p><b>'One size does not fit all' in organ transplantation: tailoring communication and patient education for migrant and ethnic minority populations</b></p> <p>Co-ordinators: <b>Alessandra Agnese Grossi</b> Moderators: <b>Nichon Jansen and Mario Picozzi</b></p>	<p><b>Child-centred communication: Promoting child agency within (mental) health and social care interactions</b></p> <p>Co-ordinators: <b>Jean Paul and Marianne Franz</b></p>		
9:00-9:30	<p><b>Gurch Randhawa</b> Guest speakers: <b>Bobby Mudhar and Amjid Ali</b></p> <p>Targeted strategies for the promotion of organ donation: Active engagement of diverse ethnic and faith communities</p>	<p><b>Jean Paul and Lesley Stirling</b></p> <p>Conceptual presentation of 'child voice', narrative literature analysis of child-practitioner encounters</p>	<p><b>Silke Creten, Priscilla Heynderickx and Sylvain Dieltjens</b></p> <p>Dementia in Flemish blogs: A thematic discourse analysis</p>	<p><b>Victoria Shepherd</b></p> <p>Research involving adults lacking capacity to consent: Supporting proxies to make ethical decisions about participation</p>
9:30-10:00	<p><b>Vijayanand Palaniswamy</b></p> <p>Targeted strategies in intensive care units for migrant and ethnic minority populations</p> <p><b>Alessandra Agnese Grossi</b></p>	<p><b>Monika Schamschula, Selcan Basli, Marianne Franz, Heidi Hamilton, Lesley Stirling, Hanna Christiansen and Lisa-Marie Dobener</b></p> <p>Alignment in child therapy sessions: Informing research and practice</p>	<p><b>Michelle Davis</b></p> <p>What's culture got to do with it? How culture effects rehabilitation outcomes of people living with dementia in nursing home settings: A knowledge translation project</p>	<p><b>Jemina Napier, Abigail Gee, Barry Wright, Victoria Ackroyd, Rachael Hayes and Helen Phillips</b></p> <p>Brokering of communication between deaf parents and healthcare professionals: The experience of young hearing people in the UK</p>
10:00-10:30	<p>Targeted strategies in the transplant continuum: A conceptual model of the causal mechanisms linking immigration background with disparities in kidney transplant and potential areas for intervention</p> <p><b>David Paredes</b></p> <p>'One size does not fit all' in organ transplantation: A European institutional perspective</p>	<p><b>Marianne Franz</b></p> <p>Child-centered communication in the field of school social work</p> <p><b>Jean Paul, Marianne Franz, Heidi Hamilton, Monika Schamschula, Selcan Basli, Hanna Christiansen and Lisa-Marie Dobener</b></p> <p>Supporting the 'daily lives' of children of parents with a mental illness: developing and analysing methods to enhance child agency</p>	<p><b>Gisela van Kessel, Carolyn Murray, Shylie Mackintosh and Mandy Stanley</b></p> <p>Lessons for educators on managing the moral distress when supporting the dignity in the face of risk for people living with acquired brain injury</p>	<p><b>Nils Fischer, Helen Kohlen and Sabine Könninger</b></p> <p>Translation for patients with limited language proficiency in German hospitals: Empirical findings and ethical issues</p>
10:30-11:00	Coffee break / Chat			

	<a href="#">Panel 6</a> <b>Ethics, research, and communication in times of Covid-19</b> Co-ordinators: <b>Antonietta Mira and Armando Massarenti</b> Moderator: <b>Alessandro Cecchi Paone</b>	<a href="#">Oral Session Y</a>	<a href="#">Oral Session Z</a>	<a href="#">Oral Session A1</a>
11:00-11:30	<b>Marco Annoni</b> The bio-epics of Covid-19: Science and ethics at the time of the pandemic	<b>Roxanne Holly Padley and Siria Guzzo</b> A corpus based linguistic analysis of medical informed consent forms in plastic surgery: Adapting practice	<b>Miriam Bait</b> Exploring dyslexia in British and Italian newspapers: medical assumptions and discursive representations	<b>Kaoru Amino</b> Promoting purchase of the "Aojiru" supplement in Japan: Heuristic bias and reframing of alignment as scientific communication
11:30-12:00	<b>Alessandro Marenzi</b> The virus splashed all over the front pages	<b>Isabel Garcia-Izquierdo and Begoña Bellés-Fortuño</b> Improving clinical communication: A qualitative study on the Informed Consent	<b>Barbara Kondilis</b> Communicating 'trust' and 'freedom' in headlines during COVID19	<b>Barbara Pozzo</b> Assessing the communication strategies of medical products through the looking glass of national advertising standards authorities
12:00-12:30	<b>Bucci Enrico</b> The bad science pandemic	<b>Daniel Hunt, Andrew Lustig and Gavin Brookes</b> 'It would be crazy to believe us without evidence': A corpus analysis of online support for sufferers of gangstalking	<b>Mika Simonen</b> News on COVID-19 and the duality of social functional capacity	
12:30-13:30	Lunch break / Social event: <a href="#">Art Bites</a>			
13:30-14:45	<a href="#">Comet 2022 announcement</a> <a href="#">Plenary Lecture 3: Lorelei Lingard (Western University, Canada)</a> <b>The checklist paradox: A cautionary tale of how qualitative communication research influenced a global patient safety initiative</b>			
14:45-15:00	Coffee break / Chat			

**WEDNESDAY 30th JUNE**

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<b>Parallel Oral Sessions: 15:00 – 16:30</b>					
	<a href="#"><u>Oral Session B1</u></a>	<a href="#"><u>Oral Session C1</u></a>	<a href="#"><u>Oral Session D1</u></a>	<a href="#"><u>Oral Session E1</u></a>	<a href="#"><u>Oral Session F1</u></a>
15:00-15:30	<b>Maryame Ichiba, Sylvie Grosjean, Jennifer Hughes-Large, Sharon Johnston and William Hogg</b>  Using tailored digital health communication to address COVID-19 vaccine hesitancy	<b>Ming-Yu Tseng and Grace Zhang</b>  Where metonymic schemes of thought and emotive-affective meaning meet: An online medical consultation perspective	<b>Fiona Chew and Donqing Xu</b>  Analyzing Twitter and Covid-19 infections in two countries: An infodemiology study	<b>Michael Arribas-Ayllon</b>  Psychopower in the age contagion: A qualitative study of digital counselling and remote working	<b>Jacqueline Guendouzi</b>  Social interaction and cognitive processing in dementia
15:30-16:00	<b>Jack Berger, Zachary Turnbull and Rita Charon</b>  Planning for the unknown: The role of uncertainty in U.S. health system and physician preparedness for COVID-19	<b>Maja Nordtug, Jane Ege Møller, Signe Matthiesen and Matilde Nisbeth Brøgger</b>  Oralizations in e-mail consultations: A study of general practitioners' use of non-verbal cues in written doctor-patient communication	<b>Antoinette Fage-Butler and Loni Ledderer</b>  WHO's communication on Twitter about the risks of COVID-19	<b>Małgorzata Sokół and Ewa Glapka</b>  Narratives of self-management, transition and empowerment in YouTube accounts of living with mental health problems	<b>Natacha Niemants, Eleonora Bernardi and Christopher Garwood</b>  It's not just about the interpreter: training medical students and healthcare professionals for interpreter-mediated interaction in healthcare
16:00-16:30	<b>Jude Mikal and Rebecca Wurtz</b>  Older adults' online social engagement and its impacts on mental health and compliance with social distance recommendations following the COVID-19 pandemic outbreak: a longitudinal qualitative analysis	<b>Mirhelen Mendes de Abreu, Branca Telles Ribeiro and Maria Eduarda G. da Veiga</b>  Shared decision-making in telemedicine: The perspectives of three Brazilian patients	<b>Elizabeth Weems, Staci Defibaugh and Suzanne Gut</b>  Unmasking public perceptions: examining medical providers' advice on Facebook during COVID-19	<b>Natalia Romano Spica, Lynne Mijangos, Mary Sormanti, Cindy K. Smalletz, Joseph Eveld</b>  Narrative medicine's response to the COVID-19 pandemic: virtual group sessions	<b>Jo Angouri, Matthew Booker, David Lockey, Polina Mesinioti, David Rawlinson and Nigel Rees</b>  Risk negotiation and decision making in the management of 999 calls
16:30-17:00	<a href="#"><u>Closing remarks</u></a>				