



## PROGRAMME IN DETAIL

University of South Australia, City West Campus, Hawke Building, North Terrace, Adelaide

**Wednesday 26 June 2019**

|                  |   |
|------------------|---|
| 08:30 –<br>10:00 | <p style="text-align: center;"><b>REGISTRATION &amp; TEA/COFFEE</b><br/>(Level 5 Foyer)</p>   |
| 10:00 –<br>10:15 | <p style="text-align: center;"><b>OPENING CEREMONY</b><br/>(Bradley Forum, Level 5)</p> <p style="text-align: center;">Master of Ceremonies - Dr Jonathan Crichton, University of South Australia<br/> <b>Welcome to Country</b> - Jack Buckskin, proud Kurna and Narungga man<br/>         Welcome - Nicholas Proctor, Chair: Mental Health Nursing, University of South Australia</p> |
| 10:15 –<br>11:15 | <p style="text-align: center;"><b>PLENARY LECTURE 1</b><br/>(Bradley Forum, Level 5)</p> <p style="text-align: center;"><b>Professor Srikant Sarangi, Aalborg University (DENMARK)</b></p> <p style="text-align: center;">‘Will you marry me’? The contingencies of communication and ethics in healthcare practice and research</p>  |
| 11:15 –<br>11:30 | <p style="text-align: center;"><b>MORNING TEA/COFFEE</b><br/>(Level 5 Foyer)</p>  |

|               | Bradley Forum (Level 5)   | H6-03 (Level 6)  | H6-09 (Level 6)   | H6-12 (Level 6)   |
|---------------|---|--|---|---|
| 11:30 – 12:00 | <p><b>PANEL 1</b></p> <p><b>How we talk when we talk about pain</b></p> <p><b>Valeria Bellan (PANEL CONVENER)</b></p> <p>The language of pain and its consequences for pain experience: An experimental investigation</p> | <p><b>PANEL 2</b></p> <p><b>The role of communication in determining health care safety, quality and equity for Indigenous Australians</b></p> <p><b>Anne Lowell (PANEL CONVENER)</b></p> <p>Intercultural communication in Indigenous health care – an overview</p> | <p><b>Bella Ross</b></p> <p>Intercultural communication in social work placements for international students: Placement educators’ perceptions of communication skills and training needs</p> | <p><b>Lucinda Roper</b> and Nancy Sturman</p> <p>‘We all have friends like that’: Australian patients’ tactics to accommodate Dr Google shame</p>                             |
| 12:05 – 12:35 | <p><b>Emma Karran</b></p> <p>‘Words matter’ in the clinical management of low back pain</p>   | <p><b>Galathi Dhurrkay</b></p> <p>A Yolŋu (Aboriginal) perspective on intercultural communication in health care</p>   | <p>Neda Akbari and <b>Robyn Woodward-Kron</b></p> <p>Doctor perspectives and experiences of doctor-patient communication in a post-Soviet setting</p>   | <p><b>Ming-Yu Tseng</b> and Grace Zhang</p> <p>Perceptions of and attitudes toward elastic language in online health information written in Chinese</p>                       |
| 12:35 – 13:30 | <p><b>LUNCH</b><br/>(Level 5 Foyer)</p>   |  |   |   |
| 13:30 – 14:00 | <p><b>PANEL 1 CONTINUED</b></p> <p><b>Tim Cocks</b></p> <p>Pain, language and metaphor at the clinical coalface</p>   | <p><b>PANEL 2 CONTINUED</b></p> <p><b>Deborah Hersh</b></p> <p>GPs’ perceptions of communication with Aboriginal Australian patients with acquired neurogenic communication disorders</p>  | <p><b>Neil Millar</b> and Brian Budgell</p> <p>Understanding why authors use hype in clinical research articles</p>   | <p><b>Peter J. Schulz</b> and Suzanne Eggins</p> <p>‘I found this on the internet’: Towards a critical framework for consumer–doctor interactions in the era of Dr Google</p> |

|               | Bradley Forum (Level 5)  | H6-03 (Level 6)  | H6-09 (Level 6)  | H6-12 (Level 6)  |
|---------------|--|--|--|--|
| 14:05 – 14:35 | <p><b>PANEL 3</b></p> <p><b>The linguist as consultant and collaborator: Applying linguistics to improve communication practices in health care</b></p> <p><b>Diana Slade (PANEL CONVENER)</b><br/><i>*Plus Suzanne Egging not present</i></p> <p>Adapting and applying linguistics to make hospitals safer: A translational research approach</p> | <p><b>PANEL 2 CONTINUED</b></p> <p><b>Ben Grimes</b></p> <p>Practical strategies for discussing and obtaining consent with Aboriginal patients: Lessons from recent innovations in the Northern Territory of Australia</p> | <p><b>Peter Roger</b> and Jae-Hyun Kim</p> <p>Assessment of communication disorders in bilingual speakers in Australia: Refining ‘best practice’ for monolingual and bilingual practitioners</p> | <p><b>Yen-Yuan Chen</b>, Yu-Fang Cheng, Chau-Chung Wu and Tzong-Shinn Chu</p> <p>Using social media to search for medical information encourages patients to actively participate in medical decision-making</p> |
| 14:40 – 15:10 | <p><b>Lesley Stirling and Jean Paul</b></p> <p>Conversation analysis and unpacking understanding and alignment in clinical genetics consultations</p>  | <p><b>Vicki Kerrigan</b></p> <p>Podcasts to promote patient stories and address provider held unconscious bias</p>   | <p><b>Lok Chung Hui</b> and Olga Zayts</p> <p>Genetic professional-parent-child interactions in genetic counselling encounters for SADS in Hong Kong</p>   | <p><b>Jayne Krisjanous</b>, Janet Davey, Nilufar Allayarova and <b>Peter J. Schulz</b></p> <p>Findings from a systematic literature review on Internet-based nutrition information seeking by pregnant women</p> |
| 15:10 – 15:30 | <p><b>AFTERNOON TEA/COFFEE</b><br/>(Level 5 Foyer)</p>   |  |  |  |
| 15:30 – 16:00 | <p><b>PANEL 3 CONTINUED</b></p> <p><b>Robyn Woodward-Kron</b></p> <p>Learner health professionals co-constructing healthcare through language: A genre perspective</p>   | <p><b>PANEL 2 CONTINUED</b></p> <p><b>Elise O’Connor</b></p> <p>Evaluation of healthcare provider orientation to the use of the Aboriginal Interpreter Service</p>   | <p><b>Michael Arribas-Ayllon</b>, Katherine Shelton and Angus Clarke</p> <p>Professionals’ accounts of genetic testing in adoption</p>   | <p><b>Amelia Walker</b></p> <p>Still at war? Re-articulating power and subjectification in nursing cultures</p>  |

|               | Bradley Forum (Level 5)  | H6-03 (Level 6)  | H6-09 (Level 6)   | H6-12 (Level 6)   |
|---------------|--|--|---|---|
| 16:05 – 16:35 | <p><b>PANEL 3 CONTINUED</b></p> <p><b>Susy Macqueen</b></p> <p>Assessing machine translation in use: Trustworthiness and safety of Google Translate translations in obtaining surgical consent</p>   | <p><b>PANEL 2 CONTINUED</b></p> <p><b>Robyn Aitken</b> (Panel chair)</p> <p>Panel wrap up and discussion</p> | <p><b>Megan Best</b>, Chris Jacobs, Jacqueline Savard, Katherine Tucker, David Thomas, <b>Phyllis Butow</b> and Ainsley Newson</p> <p>Patient preferences for receiving genomic test results</p>  | <p><b>Keith Smith</b></p> <p>Exploring language use in the experience of ‘hearing voices’</p>   |
| 16:40 – 17:10 |  |  | <p><b>Guncag Ozavci</b>, Elizabeth Manias, Tracey Bucknall, <b>Robyn Woodward-Kron</b>, Carmel Hughes, Christine Jorm and Kathryn Joseph</p> <p>Communicating with older patients about medications across care transitions: An interview and observational study</p> | <p><b>Sharon Yahalom</b>, Elizabeth Manias and Tim McNamara</p> <p>How nurses engage with referral letters and discharge summaries in the clinical setting and the qualities they value</p> |
| 17:10 – 18:30 | <b>TIME AT LEISURE</b>   |  |   |   |
| 18:30 – 21:30 | <p><b>CONFERENCE DINNER</b></p> <p><b>Sean’s Kitchen</b><br/>                     (Station Road, Adelaide, SA 5000 – Entry off North Terrace at Adelaide Railway Station)<br/>                     * <i>RSVP essential</i><br/>                     ** <i>Walking distance from the conference venue and conference hotels</i></p> |  |   |   |

## Thursday 27 June 2019

|                  |   |   |  |  |  |
|------------------|---|---|--|--|--|
| 09:00 –<br>10:00 | <p><b>PLENARY LECTURE 2</b><br/>(Bradley Forum, Level 5)</p> <p><b>Professor Charlotte E. Rees, Monash University (AUSTRALIA)</b><br/>Dignity in work-integrated learning:<br/>Creating, maintaining, protecting and reclaiming patient, student and educator dignity</p>                 |   |  |  |  |
| 10:10 –<br>10:40 | <b>Bradley Forum (Level 5)</b>  | <b>H6-03 (Level 6)</b>  | <b>H6-09 (Level 6)</b>   | <b>H6-12 (Level 6)</b>   | <b>H6-10 (Level 6)</b>   |
|                  | <p><b>PANEL 4</b></p> <p><b>Language, health and anthropological demography: Local logistics of health-seeking behaviour</b></p> <p><b>Philip Kreager (PANEL CONVENER)</b></p> <p>Vulnerability Across the Life Course: Local logistics of health-seeking behavior in rural Indonesia</p> | <p><b>Shameem Rafik-Galea, Zarida Hambali and Yong Voon Fatt</b></p> <p>Problem presentation between older and younger adults in doctor-patient consultations</p>       | <p><b>Kimberly Tao</b></p> <p>Medical discourse in transgender body: The interpretation of a psychiatrist and a transgender person</p>   | <p><b>Tonia Crawford, Peter Roger and Sally Candlin</b></p> <p>The consequences of diverse empathic responses in nurse-patient interactions: A discourse analysis</p>                                  | <p style="text-align: center;"><b>Work-in-Progress</b></p> <p><b>Carly Pettiona</b></p> <p>Planning document or communication tool? The role of birth plans in labour and childbirth</p> |
| 10:45 –<br>11:15 | <p><b>Chan Wan Ting</b></p> <p>Comparing etiologies and treatments of Malaria in Alor, Eastern Indonesia</p>  | <p><b>Tshegofatso Seabi, Jennifer Watermeyer and Victoria Hume</b></p> <p>The use of applied drama and theatre in complex health research: The Blood Sugars Project</p> | <p><b>Linda Humphreys and Kwong Djee Chan</b></p> <p>MaRIS: A communication skills teaching model for embracing student subjective experience and promoting humanistic practitioners</p> | <p><b>Kim Tomlian, Jonathan Crichton, Kurt Lushington, and Sara McLean</b></p> <p>“Best interests of the child”: Inter-professional communication in the context of child protection in the courts</p> | <p><b>Jensine I. Nedergaard</b></p> <p>Skin as a communicative boundary: Semiotic dialogue in Danish healthcare</p>  |

| 11:15 – 11:35 | <b>MORNING TEA/COFFEE</b><br>(Level 5 Foyer)  |  |   |  |  |
|---------------|---|--|---|--|--|
|               | <b>Bradley Forum (Level 5)</b>  | <b>H6-03 (Level 6)</b>   | <b>H6-09 (Level 6)</b>  | <b>H6-12 (Level 6)</b>   | <b>H6-10 (Level 6)</b>   |
| 11:35 – 12:05 | <p><b>PANEL 4 CONTINUED</b></p> <p>Brian Houle and <b>Samuel J. Clark</b></p> <p>Field worker effects in interviews about health and epidemiological risk factors</p> | <p><b>PANEL 5</b></p> <p><b>Finding voice in ethical practice: An example from physiotherapy practice and education</b></p> <p><b>Ian Edwards</b></p> <p>From individual to social ethical reasoning</p> | <p><b>Kate Gunn, Ian Olver and Nayia Cominos</b></p> <p>A multi-disciplinary approach to improving communication between health professionals and Aboriginal people who have been diagnosed with cancer</p> | <p><b>Nobert Ombati Basweti</b></p> <p>The interplay of institutional exigencies in the traditional sociocultural belief system on illness and the conventional medicine in the Gusii medical consultation: an extended pragma-dialectical exploration of medical disputes</p> | <p style="text-align: center;"><b>Work-in-Progress</b></p> <p><b>Debra Kerr, Peter Martin, Sharyn Miles, Joan Ostaszkiwicz, Trisha Dunning, Jette Ammentorp, Maiken Wolderslund and Claire McKie</b></p> <p>Communication skills training program for nurses</p> |
|               | 12:10 – 12:40   | <p><b>Clarissa Surek-Clark</b></p> <p>Fake deaths and real deaths: training of verbal autopsy fieldworkers</p>   | <p><b>Caroline Fryer (PANEL CONVENER)</b></p> <p>Talking about ethics: Support and skills in everyday Australian physiotherapy practice</p>   | <p><b>Virginia Hussin</b></p> <p>Explanations given by pharmacy students and staff for the use of student indirectness in patient counselling simulations</p>  | <p><b>Vered Seidmann, Htet Htet Aung, May Oo Lwin and Yin-Leng Theng</b></p> <p>Towards conceptualization of Workplace Safety and Health (WSH) ownership model in organizational context: The role of social contract</p>  |


|               | <b>Bradley Forum (Level 5)</b>  | <b>H6-03 (Level 6)</b>   | <b>H6-09 (Level 6)</b>   | <b>H6-12 (Level 6)</b>   | <b>H6-10 (Level 6)</b>   |
|---------------|---|--|--|--|--|
| 12:45 – 13:15 | <p><b>PANEL 4 CONTINUED</b></p> <p><b>Raquel Barbosa de Lima</b></p> <p>Solving the garbage code mystery</p>  | <p><b>PANEL 5 CONTINUED</b></p> <p><b>Gisela Van Kessel</b></p> <p>Helping students find their voice for their professional practice</p> | <p><b>Shuangyu Li, Elaine Gill and Jia Liu</b></p> <p>There is more than what you think – cultural competence development in clinical placements through the eyes of ethnography</p> | <p><b>Camilla Dindler</b></p> <p>The social meanings and voices of medical records</p> | <p><b>Work-in-Progress</b></p> <p><b>Wendy Vaughn</b></p> <p>The art of eating: Understanding approaches to ‘healthy nutrition’ among older adults, family, caregivers, and physicians</p> |
| 13:15 – 14:00 | <p><b>LUNCH</b><br/>(Level 5 Foyer)</p>   |  |  |  |  |
| 14:00 – 15:00 | <p><b>PLENARY LECTURE 3</b><br/><b>The Aalborg Lecture in Humanities and Medicine</b><br/>(Bradley Forum, Level 5)</p> <p><b>Professor Howard Waitzkin, University of New Mexico (USA)</b></p> <p>Patients communicating with practitioners about social problems: What does capitalism have to do with it?</p> |  |  |  |  |

| POSTER PRESENTATIONS A - Z<br>(Bradley Forum, Level 5)  |  |   |   |   |                            |
|---|--|---|---|---|----------------------------|
| 15:00 –<br>16:20  | <b>Deborah Hersh</b>   | <b>Deborah Kerr</b>   | <b>Deborah Kerr</b>   | <b>Mary Lee</b>   | <b>Karen Phillips</b>      |
|   | The complaint letter: an analysis of advocacy at hospital discharge by the spouse of a man with aphasia  | Systematic review of the effect of interventions on nurses' communication skills  | Challenges for nurses when communicating with people who have life-limiting illness                         | Understanding decision-making in multidisciplinary team meetings through interpretative repertoires and discursive devices  | Communicating care-fully   |
|   | <b>Aimee Roundtree</b>   | <b>Aimee Roundtree</b>  | <b>Sachiko Takahashi</b>  | <b>Mei-hui Tsai</b>   | <b>Jennifer Watermeyer</b> |
| #TweetLikeANeurotypical: Linguistic reclamation of spectrum disorders on Twitter                            | Uncertainty in provider decision making: A qualitative survey study                                      | Japanese students' beliefs about smoking and meta-cognitive strategy uses: The case of a public university in western Japan | Perceptions of the need for minority languages by nurses in southern Taiwan                                 | Exploring the lived experiences of young people (15-35 years), living with type 1 diabetes, attending an urban diabetes clinic in South Africa  |                            |
| <b>Robyn Woodward-Kron</b>  | Sarah Hunter and <b>Jessica Young</b>  |   |   |   |                            |
| Medical student telephone consult conversations: A discourse perspective of structure and participant goals | Talking up facilitation in health service implementation projects  |   |   |   |                            |
|   | <b>Bradley Forum (Level 5)</b>   | <b>H6-03 (Level 6)</b>  | <b>H6-09 (Level 6)</b>  | <b>H6-12 (Level 6)</b>  |                            |
| 16:25 –<br>16:55  | <b>Nathan Richards, Gabriella Modan and Seuli Bose Brill</b>   | <b>Caroline Ong</b>   | <b>Matthew Wai Lung Yeung, Alice Hoi Ying Yau and Gigi Kai Yin Au Yeung</b>                                 | <b>Bronwen Merner, Sophie Hill and Michael Taylor</b>   |                            |
|   | Empowering patients: Physician strategies for building patient agency in primary care medical Encounters | Healthcare professionals' experiences and responses to moral distress in community specialist palliative care               | "This year's vaccine is only 10% effective": An investigation of lay understanding of medicine in Hong Kong | Patient-safety caring: Family carers' experiences of preventing medical harm in Australian hospitals  |                            |
| 17:00 –<br>17:30  | <b>Camilla Rindstedt</b>   | <b>Jenny McDonald and Kate Sainsbury</b>  | <b>Susi Woolf</b>   | <b>Anette Johnsson, Sandra Pennbrant, Åse Boman and Petra Wagman</b>  |                            |
|   | Institutional talk about children's overweight and failure to thrive                                     | Disrupting disciplinary divides: Ethics and law in medicine   | Designing a framework for communication skills training   | Striving towards establishing a care relationship: Mission impossible or possible? Triad communication situations, with patients, relatives, and nurses at a medicine department for older people |                            |



## Friday 28 June 2019

|                  |  |  |   |  |
|------------------|--|--|---|--|
| 09:00 –<br>10:00 | <p><b>PLENARY LECTURE 4</b><br/>(Bradley Forum, Level 5)</p> <p><b>Professor Phyllis Butow, University of Sydney (AUSTRALIA)</b></p> <p>Informed consent in an age of increasing complexity</p>  |  |   |  |
| 10:00 –<br>10:20 | <p><b>MORNING TEA/COFFEE</b><br/>(Level 5 Foyer)</p>   |  |   |  |
| 10:20 –<br>10:50 | <p><b>Bradley Forum (Level 5)</b></p>  | <p><b>H6-03 (Level 6)</b></p>  | <p><b>H6-09 (Level 6)</b></p>   | <p><b>H6-12 (Level 6)</b></p>  |
|                  | <p><b>PANEL 6</b></p> <p><b>Navigating without maps:<br/>Communicative expertise in<br/>psychiatry, aged care and care-in-<br/>place</b></p> <p><b>Jonathan Crichton<br/>(PANEL CONVENER)</b></p> <p>Navigating the psychiatric interview<br/>in the context of thought disorder</p> | <p><b>PANEL 7</b></p> <p><b>Complexity and context in<br/>interactional health care spaces</b></p> <p><b>Rhona Natrass</b></p> <p>Anatomy of a complex call: The case of<br/>an axe murder</p> | <p><b>PANEL 8</b></p> <p><b>Teaching, learning, and researching<br/>clinical communication in health<br/>professions' education</b></p> <p><b>(PANEL CONVENER:<br/>ROBYN WOODWARD-KRON)</b></p> <p><b>Samantha Tai</b></p> <p>Towards patient-centred<br/>communication: An observational study<br/>of supervised audiology student-patient<br/>hearing assessments</p> | <p><b>Aimee Roundtree</b></p> <p>Usability of virtual and<br/>augmented reality training for<br/>emergency and first responders: An<br/>integrative review</p> |

|                  | <b>Bradley Forum (Level 5)</b>   | <b>H6-03 (Level 6)</b>  | <b>H6-09 (Level 6)</b>   | <b>H6-12 (Level 6)</b>   |
|------------------|--|---|--|--|
| 10:55 –<br>11:25 | <p><b>PANEL 6 CONTINUED</b></p> <p><b>Fiona O’Neill</b></p> <p>Navigating whole of person care as communicative expertise in direct care: a narrative study in aged care</p>   | <p><b>PANEL 7 CONTINUED</b></p> <p><b>Jennifer Watermeyer (PANEL CONVENER)</b></p> <p>The ethical dilemmas of video-recording complex health interactions: A case study</p> | <p><b>PANEL 8 CONTINUED</b></p> <p><b>Susan Philip</b></p> <p>Overseas qualified nurses’ communication with other nurses and health professionals: An Australian observational study</p> | <p><b>Dianne Wepa</b></p> <p>We-dentity: The key to effective health literacy with first peoples</p>   |
| 11:30 –<br>12:00 | <p><b>Jessica Young</b></p> <p>Navigating non-linear narratives along the dementia care continuum: An unplanned and unpredictable transition into long-term care</p>   | <p><b>Johanna Beukes</b></p> <p>Emergency calls, conflict and complexity</p>  | <p><b>Nayia Cominos</b></p> <p>Teaching communication across clinical professions: A flexible, adaptable and experiential model</p>  | <p><b>Winnie Chor, Jack Pun and Brian Wai</b></p> <p>Negotiation and (shared) decision-making between doctor and patient in the Traditional Chinese Medicine (TCM) context</p> |
| 12:05 –<br>12:45 | <p><b>COMET OPEN FORUM &amp; CLOSING OF CONFERENCE</b></p> <p>Chair <b>Dr Jonathan Crichton</b></p> <p>Panellists: <b>Professor Phyllis Butow, Professor Charlotte Rees and Professor Srikant Sarangi</b></p>  |   |  |  |
| 12:45-<br>13:45  | <p><b>LUNCH</b></p> <p>(Level 5 Foyer)</p>   |   |  |  |
| 13:15 –<br>14:15 |  <p><b>Optional – <a href="#">Adelaide BioMed City Tour</a></b></p> <p><i>* RSVP essential via <a href="mailto:melanie@adelaideonsite.com.au">melanie@adelaideonsite.com.au</a></i></p> <p><i>** Limited places available</i></p> |   |  |  |

