



UNIVERSITY OF
BIRMINGHAM

COMET 2018

Communication, Medicine, and Ethics Conference 25-27 June 2018

University of Birmingham



PROGRAMME

MONDAY 25th JUNE

VENUE: BRAMALL MUSIC BUILDING

09:30 - 10:30	Registration and Refreshments Room: Ground Floor Foyer & First Floor Mezzanine		
10:30 - 11:00	Opening Ceremony: Brigadier Robin Simpson Room: Elgar Concert Hall		
11:00 - 12:00	Plenary Lecture 1: The Aalborg Lecture in Humanities and Medicine Professor Helen Stokes-Lampard, RCGP Chair: Professor John Skelton Room: Elgar Concert Hall		
12:15 - 13:15	Lunch at the Medical School Room: Wolfson Centre for Medical Education Common Rom		

PARALLEL SESSIONS

VENUE: MEDICAL SCHOOL

13:15 - 14:55	Oral Presentations	Panel 1 (Part 1)	Work-in-Progress Roundtable 1
14:55 - 15:20	Refreshments Room: Wolfson Centre Common Room		

PARALLEL SESSIONS

VENUE: MEDICAL SCHOOL

15:20 - 17:00	Oral Presentations	Panel 1 (Part 2)	Panel 2
17:00 - 17:45	COMET Welcome Reception sponsored by Equinox Publishing Room: Wolfson Centre for Medical Education Common Room		

TUESDAY 26th JUNE

VENUE: MEDICAL SCHOOL

08:00 - 09:00	Registration and Refreshments Room: Wolfson Centre Common Room		
09:00 - 09:15	Welcome Remarks Day 2 Professor Deborah White, Emeritus Professor, University of Birmingham Room: Leonard Deacon Lecture Theatre		
09:15 - 10:15	Plenary Lecture 2 Professor Jan Schildmann, Wilhelm Löhe Hochschule Chair: Dr Connie Wiskin Room: Leonard Deacon Lecture Theatre		
10:15 - 10:30	Announcement of COMET 2019 Room: Leonard Deacon Lecture Theatre		
10:30 - 11:00	Refreshments Room: Wolfson Centre Common Room		

PARALLEL SESSIONS

11:00 - 12:40	Oral Presentations	Panel 1 (Part 3)	Work-in-Progress Roundtable 2
12:40 - 13:40	Lunch Room: Wolfson Centre Common Room		
13:40 - 15:00	Poster Presentations with refreshments Room: Wolfson Centre Common Room		

PARALLEL SESSIONS

15:00- 16:40	Oral Presentations	Panel 1 (Part 4)	Panel 3
19:00 - 20:00	Conference Drinks Reception, Birmingham Musuem and Art Gallery		
20:00 - 23:00	Conference Dinner with Dippy the Dinosaur, Birmingham Museum and Art Gallery		

WEDNESDAY 27th JUNE
VENUE: MEDICAL SCHOOL

08:00 - 09:30	Registration and Refreshments Room: Wolfson Centre Common Room
09:30 - 09:45	Welcome Remarks Day 3 Professor David Adams, University of Birmingham Room: Leonard Deacon Lecture Theatre
09:45 - 10:45	Plenary Lecture 3 Professor Lindsay Prior, Queen's University, Belfast Chair: Professor Srikant Sarangi Room: Leonard Deacon Lecture Theatre
10:45 - 11:15	Refreshments Room: Wolfson Centre Common Room

PARALLEL SESSIONS

11:15 - 12:55	Oral Presentations	Work-in-Progress Roundtable 3	Panel 4
12:55 - 14:00	Lunch Room: Wolfson Centre Common Room		

PARALLEL SESSIONS

14:00 - 15:45	Oral Presentations
15:45 - 16:45	COMET Open Forum & Closing Ceremony Room: Leonard Deacon Lecture Theatre
16:45 - 17:30	Farewell Drinks Room: Wolfson Centre Common Room

Monday 25th June							
09:30 - 10:30	Registration and Refreshments at the Bramall Music Building Room: Ground Floor Foyer & First Floor Mezzanine						
10:30 - 11:00	Opening Ceremony: Brigadier Robin Simpson Room: Elgar Concert Hall						
11:00 - 12:00	Plenary Lecture 1: The Aalborg Lecture in Humanities and Medicine Professor Helen Stokes-Lampard, RCGP Chair: Professor John Skelton Room: Elgar Concert Hall						
12:15 - 13:15	Lunch at the Medical School Room: Wolfson Centre for Medical Education Common Room						
Parallel Oral Sessions: 13:15 - 14:55 Medical School							
	Room: CPD1 Session Chair: TBC	Room: CPD2 Session Chair: TBC	Room: CPD4 Session Chair: TBC	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Panel 1 (Part 1) Room: Forum Lecture Theatre Panel Co-ordinators: Angus Clarke & Srikant Sarangi	Work-in-Progress Roundtable 1 Room: IBR seminar Room
13:15 - 13:45	(115) Maria Libura. A broken chain of trust - crisis communication of Polish Health Ministry following vaccine storage scandal	(67) Anni Bailey. "The race to find a cure": Discursive constructions of clinical research in news reporting of dementia	(23) Chenjie Zhang, Jesse Yip. Patterns and relationship in Doctor-Patient interaction: A structural analysis of traditional Chinese Medicine Consultations	(122) Clarissa Surek-Clark. Linguistic choice in verbal autopsy interviews: Friend or Foe?	(46) Mary Catherine Beach, Breanne Das, Somnath Saha. Language used by physicians reflects positive and negative attitudes towards patients in medical records	(123) Adam Hedgecoe. Uncertainty, sequencing and the practice of clinical genetics	(66) Gary Thompstone, Emma Romy-Jones, Sarah Collins, Jemma Drake, Ian Townsend. Box of tricks! Creative approaches to teaching and learning communication
13:50 - 14:20	(12) Yen-Yuan Chen, Chia-Ming Li, Jyh-Chong Liang, Chin-Chung Tsai. The relationship between online health information and changes in medical decision-making: a questionnaires study	(81) May Oo Lwin, Anita Sheldenkar, Jerrald Lau, Janelle Shania Ng, Chitra Panchapakesan, Karthikayen Jayasundar. Evaluating Epihack: A process-driven critique of the epidemiological hackathon framework	(28) Peter Joseph Torres. Context-dependent linguistic features in Doctor-Patient interaction: The use of creaky voice and low pitch in expressing pain, narrating symptoms, and requesting opioids	(52) Michael Chen, Chia-hui Chang, Yu-Ling Hsieh, Chia-chi Lee. Customized and participatory medicine	(127) Jamie Coleman, Kurt Wilson, Jon Ward, Sarah Pontefract. The use of electronic patient records in undergraduate health professional education	Katherine Burke. Uncertainty, mainstreaming medical genetics and disposal: Managing genetic and genomic uncertainty in the neonatal intensive care unit	(75) Sarah Collins, Ian Townsend, Emma Romy-Jones, Jemma Drake, Gary Thompstone. Remarkable lines: drama, linguistics and the geography of communication
14:25 - 14:55	(13) Christiana Hammond, Mavis Amo-Mensah, Gifty Appiah-Adjei. Communicating with power for social transformation: Perspectives from viewers of two television drama series in Ghana	(82) Anita Sheldenkar, May Oo Lwin, Jerrald Lau, Janelle Shania Ng, Chitra Panchapakesan, Karthikayen Jayasundar, Lu Jiahui, Alex Richard Cook, Helen Elizabeth Smith. Social media use in health preparedness messaging: A perspective from the Singapore Zika outbreak	(79) Jennifer Sanchez-Davies. Epilepsy and identity: a linguistic analysis of seizure label semantics	(97) Dilip Kumar Das. AIDS Amma worship: Tactical pedagogy and popular initiative	(126) Thomas W. McNally, Gilles de Wildt, Graciela Meza, Connie Wiskin. Improving outcomes for multi-drug-resistant tuberculosis in the Peruvian Amazon - a qualitative study exploring the value and dynamic of the healthcare professional - patient relationship	Jean Paul, Sylvia Metcalfe, Lesley Stirling, Jan Hodgson. Searching for a diagnosis in paediatric genetics: "It's that 'need to know' I suppose"	(91) Ian Townsend, Jemma Drake, Gary Thompstone, Sarah Col, Emma Romy-Jones. 'In the Round': a patient-centred, holistic approach to teaching and learning communication
14:55 - 15:20	Refreshments Room: Wolfson Centre for Medical Education Common Room						

Monday 25th June

Parallel Oral Sessions: 15:20 - 17:00

Medical School

	Room: CPD1 Session Chair: TBC	Room: CPD2 Session Chair: TBC	Room: CPD4 Session Chair: TBC	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Panel 1 (Part 2) Room: Forum Lecture Theatre Panel Co-ordinators: Angus Clarke & Sarangi Srikant	Panel 2 Room: IBR Seminar Room
15:20 - 15:50	(19) Laura Pinnavaia. Breast cancer and diet in popular literature: the art of a confusion-provoking persuasion	(73) Margaret Adam, Amy LaCroix, Carrie Fagerstrom, Yasmine Akkari, George Anadiotis, Roger Fick, Heather Mefford. Social media as a tool to facilitate rare genetic diagnoses	(48) Somnath Saha, Mary Catherine Beach. Do clinicians who value diverse perspectives communicate differently with patients?	(34) Nicola Jackson, Katherine Burke, Angus Clarke. Professionals' opinions of genomic information and genetic testing in the context of adoption	(49) Monica Sørensen, Karen Synne Groven, Bjørn Gjelsvik, Kari Almendingen, Lisa Garnweidner-Holme. Patient experiences of multi-professional diabetes care in general practice in Norway	(123) Michael Arribas-Ayllon. Parental accounts of receiving a molecular diagnosis for chromosome disorders	(78) Giovanni Biglino, Sofie Layton, Jo Wray. Technology, metaphors and narratives: interdisciplinary explorations of heart disease
15:55 - 16:25	(53) Theresa Eynon. Radio Fillers: wellbeing messages for community broadcast	(42) Alessandro Conte. Reshaping institutional communication: the experience of FNOMCEO	(57) Gianpaolo Manalastas, Lorraine Noble, Rowena Viney, Ann Griffin. "We just have to go through everything first." How doctors use signposts to structure the consultation	(44) Paula Stehr, Elena Link. "Better safe than sorry" A qualitative survey on evidence-based health information and patient decision in the context of breast cancer screening in Germany	(24) Eugenia Dal Fovo. Interpreter-mediated doctor-patient interaction: the case of Italy	Alison Pilnick, Olga Zayts. Directing, recommending and delegating decisions: examining the impact of presence or absence of shared first language in the antenatal clinic	
16:30 - 17:00	(63) Gavin Brookes. A Killer, a Thief, a Tsunami: A corpus-assisted study of UK press representations of dementia	Student Presentation. TBC	(59) Barry Saferstein. Crossing clinical professions to find communication patterns that benefit patients' understandings of medical information during consultations	(128) Jon Ward. Impact of a communication curriculum on the attitudes of Pharmacy students. A pre and post intervention survey	(103) Marie McCullagh. "The trouble is you can't see pain"	Nicola Jackson, Kate Burke, Angus Clarke. Genetics in the adoption process: Challenges for professionals	
17:00 - 17:45	COMET Welcome Reception sponsored by Equinox Publishing Room: Wolfson Centre for Medical Education Common Room						

Tuesday 26th June

08:00 -09:00	Registration and Refreshments at the Medical School Room: Wolfson Centre for Medical Education Common Room
09:00 -09:15	Welcome Remarks Day 2: Professor Deborah White Room: Leonard Deacon Lecture Theatre
09:15 - 10:15	Plenary Lecture 2: Professor Jan Schildmann, Wilhelm Löhe Hochschule Chair: Dr Connie Wiskin Room: Leonard Deacon Lecture Theatre
10:15 -10:30	Presentation of COMET 2019 Room: Leonard Deacon Lecture Theatre
10:30 - 11:00	Refreshments Room: Wolfson Centre for Medical Education Common Room

Parallel Oral Sessions: 11:00 - 12:40

Medical School							
	Room: CPD1 Session Chair: TBC	Room: CPD2 Session Chair: TBC	Room: CPD4 Session Chair: TBC	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Panel 1 (Part 3) Room: Forum Lecture Theatre Panel Co-ordinators: Angus Clarke & Srikant Sarangi	Work-in-Progress Roundtable 2 Room: IBR Seminar Room
11:00 - 11:30	(64) Sarah Atkins , Malgorzata Chalupnik. Rapport-building and indirectness in emergency medical team interactions	(15) Janet Farrell Leontiou . Gaslighting in Medicine: A graphic medicine approach	(92) Stella Williams , Valerie Youssef. Spicy food, violent death and creole dialect: Cuban medical professionals negotiating the Trinidad & Tobago work environment	(98) Heidi Gilstad . Ethical issues concerning studies of communication in patient pathways	(90) Kjell Sverre Pettersen , Linn Spetz. Association between personality traits and nutrition-related critical health literacy (critical nutrition literacy)	(123) Shane Doheny . Story telling and the decision to take a genetic test	(25) Holly Saron , Lucy Bray, Bernie Carter, Catherine Wilkinson. Exploring children's assent and dissent in x-ray procedures
11:35 - 12:05	(74) Bernadette O'Neill . Enriching clinical communication teaching - A human values based approach	(43) Yu Zhang . e-patients' Narratives of health Issues in a Chinese virtual "hospital"	(107) Stanisław Maksymowicz , Maria Libura. Delivering the diagnosis and prognosis of ALS - the experience of patients in Poland	(22) Dawn Pickering , Paul Gill, Carly Reagon, Jane Davies. An ethical dilemma: How can we authentically represent the voices of disabled children and young people who use communication aids?	(94) Karoline Steenbuch Lied , Kjell Sverre Pettersen, Marianne Molin. Perceived future behavioural challenges among obese patients who would like to undergo bariatric surgery	Peter Musaeus . Past and future in the presence of patient's discourse in genetic counselling	(38) Carrie Hamilton , Gill Clarkson, John Perry. Child simulated patients: Being ethically responsible
12:10 - 12:40	(20) Lukas Merz . The HELP project - Innovation in healthcare English e-learning	(96) Magnus Hamann , Lucy Brindle, Gerry Leydon, Catherine Woods, Alison Rowsell, Anne Rogers, Fiona Stevenson, Carolyn Chew-Graham, Jan Rose, James Bennett, Karen Postle, Paul Little. Concerns about cancer: A study of cancer referrals in primary care using conversation analysis	(110) Ekua Houphouet , Nana Aba A. Amfo, Gloria A. Ansa. Patient-provider communication in chronic disease management	(21) Carol Gray . Shared decision-making regarding the treatment of animal patients - an unachievable goal?	(99) Georg Marko . (Over) Weighing risks of size. A critical analysis of professional and lay discourses on obesity and their social implications	Iona Ashworth , Katherine Burke, Jean Paul, Angus Clarke. Metaphor in genetic talk	(109) Jean Paul, Melinda Goodyear, Hanna Christiansen, Ingunn Olea Lund, Batool Fatima, Ingrid Zechmeister-Koss, Annette Bauer, Lesley Stirling. Exploring the concept of supporting the 'child voice': How do doctors engage with children during healthcare encounters?
12:40 - 13:40	Lunch Room: Wolfson Centre for Medical Education Common Room						

Poster Session with refreshments: 13:40 - 15:00

Room: Wolfson Centre for Medical Education Common Room

Poster Number	Authors	Abstract Title
08	Jackie Guendouzi.	Social interaction and cognitive processing in dementia
14	Christiana Hammond.	Health communication through Telenovelas shown in Ghana
27	Jude Mikal , Michael Beckstrand, Elise Parks.	Do online networks of support actually provide support? An quantitative analysis of network response to cancer patients' online support seeking
31	Jack K.H. Pun , E.Angela Chan, Diana Slade.	Health professional-patient communication practices in East Asia: A review of research and practice in Hong Kong, South Korea, Japan, Taiwan, and Mainland China
33	Maj Ragner Laursen.	Visualising hygiene practices: the habitus of rule-following and boundary-work
37	Carrie Hamilton, Lesley Smith, Sara Read , Gill Clarkson, Marjolein Woodhouse.	Disrupting the neglect of 'non-clinical' staff
39	Claire Bates , Nadeem Moghal.	How can a large acute UK hospital improve doctors' clinical communication? An innovative pilot project using simulated patient scenarios in the work place setting
41	Allyson Bontempo , Katherine Ognyanova, Lisa Mikesell.	High incidence of diagnostic error of endometriosis in the U.S.
45	Dawn Pickering , Geraldine Latchem-Hastings, Rebecca Ferriday.	Technology supported patient's narratives to enhance healthcare student's learning
47	Mary Catherine Beach , Jenny Park, Tanita Woodson, Dingfen Han, Somnath Saha.	Association of clinician mindfulness and empathy with response to emotional cues and concerns
50	Chris Tang.	Uncrossing crossed wires: Young people as linguistic and cultural mediators of health messages
58	Chia-Hui Chang , Michael S. Chen, Yu-ling Hsieh	Healthy prisons in Taiwan
60	Rhea Rocque , Yvan Leanza.	Consulting a patient-centered physician in the 21st Century: The patient perspective
65	Elwira Szehidewicz.	Metarepresentational and mind-reading skills in psychotherapy - a linguistic pragmatics discussion
68	Alessandra Vicentini , Kim Grego, Daniel Russo.	Age.Vol.A. – Ageing, Volunteers, Assistants. Multilingual tools for assisting the ageing
70	Mason Neely.	Psychotherapists' accounts of erotic phenomena emerging within the therapeutic setting: A critical discourse analysis
71	Begoña Bellés-Fortuño.	Learning communicative competence for the medical practice: empathy and emotions.
76	Jamie Coleman , Vera Kubenz, Robin Ferner, Elizabeth Hughes, Nic Blackwell, John Marriott	SCRIPT – eLearning to improve medical education relating to prescribing and therapeutics
80	Karthikayen Jayasundar , May Oo Lwin, Jerrald Lau, Janelle Shania Ng, Chitra Panchapakesan, Anita Sheldenkar, Alex Richard Cook.	A population level survey on facilitators and barriers toward influenza vaccine uptake in Singapore
86	Nicole Müller , Imelda Cleary, Emily Howes, Nicole O'Donovan.	Experiences with aphasia in medical and nursing education and practice: Irish perspectives
87	Chiachi Bonnie Lee , Michael S. Chen, Chung-Yi Li	Using spatial analysis to explore gap of access to, process and outcome of diabetes care at local level in Taiwan-- data visualization for guiding policy development
88	Geraldine Latchem-Hastings , Julie Latchem-Hastings.	Healthcare students as co-producers for inter-professional education (IPE) multimedia learning resources
95	Liza Ngenye.	Bridging the Gap: An Ethnographic Study of a Community Clinic for the Uninsured
104	Chitra Panchapakesan , Juan Zhen Koh, May Oo Lwin, Gemma Calvert.	Individuals' perceived competency towards health information seeking: An intercultural comparison across 10 Asian countries
106	Marvin Lam.	A communication-based description of patients' journeys in hospital accident and emergency departments
113	Claire Penn, Victoria Hume, Tshegofatso Seabi , Jennifer Watermeyer, Megan Scott, Samantha Nolle, Johanni du Toit.	Perceptions of care in a diabetes clinic: Multiple voices
116	Kulwinder Kaur-Bola.	Wise-up: making informed life choices in your teens, what works - peer to peer support or trusted adult (teacher)?
117	Oluwaseun Amusa.	Contexts and increments in STI/HIV doctor-client encounters in South West Nigeria
118	Deborah Chinn.	"So this just gives you a bit of information": How is easy read health information mobilized during the GP learning disability health check?
119	Ashley Holt , Susanne Elliott, Annabel Copeman.	Simulation teaching for final year medical students in the paediatric rotation may increase exposure to and confidence with management of the acutely unwell child
124	Srikant Sarangi , Erika Frischknecht Christensen, Freddy Lippert, Hans Ole Holdgaard, Poul Anders Hansen, Hejdi Gamst-Jensen, Malene Kjær, Tim Lindskou.	Handling the caller: Mapping interaction types onto intervention types in medical emergency communication

Tuesday 26th June

**Parallel Oral Sessions: 15:00 - 16:40
Medical School**

	Room: CPD1 Session Chair: TBC	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Panel 1 (Part 4) Room: Forum Lecture Theatre Panel Co-ordinators: Angus Clarke & Srikant Sarangi	Panel 3 Room: IBR Seminar Room
15:00 - 15:30	(111) Charlotte Hommerberg , Anna W. Gustafsson, Eva Benzein, Anna Sandgren. Battle, journey, imprisonment and burden. Individual variation in patients' use of metaphors in blogs about chronic cancer	(112) Nichol Kirby . "The Three D's of rare genetic diseases: Diagnosis, Disclosure, and Decision Making. A case of acute intermittent porphyria."	(30) Annabel Levesque , Rhéa Rocque. What it means to be mentally ill: The perspective of immigrants and refugees from Africa and their use of mental health services	(123) Megan Scott , Claire Penn, Jennifer Watermeyer, Tina-Marie Wessels. Remaining neutral whilst supporting the patient: Genetic specialists' communicative dilemmas during decision-making under uncertainty	(121) Samuel Clark . Verbal Autopsy Interviews: Challenges and ways forward
15:30 - 16:05	(125) Cherie Henderson . "Give It Hell, John": The fighter metaphor in news coverage of a U.S. Senator's cancer diagnosis	(89) Antoinette Fage-Butler . Beyond the clinical dyad: Encountering others "in the same boat" in antenatal group consultations	(105) Cynthia Ryan . The Advocate's Dilemma: Negotiating science and simplicity in Public Health messages	Srikant Sarangi , Gøril Thomassen Hammerstad, Inga Bjørnevoll. Professional orientation to 'scientific' and 'familial' others in genetic counselling communication	
16:10 - 16:40	(26) Jude Mikal , Michael Beckstrand, Elise Parks. Longitudinal changes in online support seeking behavior following breast cancer diagnosis, and transition off cancer therapy	Student Presentation . TBC	(101) Annalisa Zanola , Elisabetta Arisi. 'Informed Consent' (IC) in visual health literacy: New issues of an elaborately discursive process in legal-lay communication	General discussion moderated by the panel coordinators, Angus Clarke and Srikant Sarangi	
19:00 - 20:00	Conference Drinks Reception at Birmingham Museum and Art Gallery				
20:00 - 23:00	Conference Dinner with Dippy the Dinosaur at Birmingham Museum and Art Gallery, Gas Hall				

Wednesday 27th June				
08:00 - 09:30	Registration and Refreshments at the Medical School Room: Wolfson Centre for Medical Education Common Room			
09:30 - 09:45	Welcome Remarks Day 3: Professor David Adams, University of Birmingham Room: Leonard Deacon Lecture Theatre			
09:45 - 10:45	Plenary Lecture 3: Professor Lindsay Prior, Queen's University, Belfast Chair: Professor Srikant Sarangi Room: Leonard Deacon Lecture Theatre			
10:45 - 11:15	Refreshments Room: Wolfson Centre for Medical Education Common Room			
Parallel Oral Sessions: 11:15 - 12:55				
Medical School				
	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Work-in-Progress Roundtable 3 Room: CPD1	Panel 4 Room: Forum Lecture Theatre
11:15 - 11:45	(114) Hanne Laurberg Mohapeloa. Nurses and patients talking about sexual problems: Is there a relation between the nurses' intentions and the actual practice?	(35) Marcus Mosley. "They're saying this over me": Neutralizing the (white) Doctor's gaze	(72) Rachel Chimbwete-Phiri. Negotiating knowledge in antenatal HIV group counselling in Malawi	(09) Lauris Kaldjian. Using clinical experience to cultivate virtue among clinical medical students and engage the hidden curriculum
11:50 - 12:20	(120) Deborah Chinn. Triadic interactions involving patients with intellectual disabilities	(51) Michael Brannigan. "I Will Be Present throughout Your Procedure": Ghost Surgery and Disclosure	(69) Tom Rausch. "I wanted to speak and I was not given a platform": The voice of African experts in the international debate on risk connected to infectious diseases	(10) June Jones. The Golden Mean: Setting the boundaries of ethical behaviour
12:25 - 12:55	(100) Carol Rivas. Is it how you ask or what you do? Exploring potentially sensitive topics in research			(11) Mervyn Conroy. Seeking a passage to the Land of Phronesis in Medicine: New approach and potential resources to support the medical community debate and plan a route
12:55 - 14:00	Lunch Room: Wolfson Centre for Medical Education Common Room			

Wednesday 27th June

Parallel Oral Sessions: 14:00 - 15:45

Medical School

	Room: CPD1 Session Chair: TBC	Room: CPD5 Session Chair: TBC	Room: CPD6 Session Chair: TBC	Room: Forum Lecture Theatre Session Chair: TBC
14:00 - 14:30	(07) Jackie Guendouzi. Language and gender differences: a factor in avoiding conversational breakdown in interactions with people with dementia	(16) Camilla Rindstedt. Encounters between primary child health care staff and families in multicultural contexts in Sweden	(93) Jonathan Xu. Max Weber's legal-rational authority as a framework for understanding the Physician-Patient relationship	(61) Christian M.I.M Matthiessen, Man-kit Marvin Lam , Xunfeng Su, Lok Ming Eric Cheung, Peijia Kaela Zhang. Understanding effective communication during handover from acute to primary settings: Interprofessional Perspectives
14:35 - 15:05	(83) Inga-Lena Johansson, Sophia Lindeberg, Nicole Müller. Experiences of communication changes in neurodegeneration and brain injury	(17) Hannah Shipman , Olga Zayts. Clinical uncertainty and familial interactions in the inherited cardiac conditions clinic in Hong Kong: reconsidering individualised notions of autonomy	(108) Jonathan McFarland , Irina Markovina. British-Russian collaboration in medical education: linguistic, intercultural and educational perspectives	(62) Mariana Lazzaro-Salazar , Stephanie Schnurr. "That'd be another crisis nearly avoided": Humour and conflict management in hospital handover meetings
15:10 - 15:45	(29) Rozz McDonald , Clair Merriman. An exploration of the learning experiences of second year pre-registration Health and Social Care students in a large group dementia simulation session	(18) Ulla Hellström Muhli, Jan Trost, Eleni Siouta. Patient involvement in medical consultations – The cardiologist's perspective		(32) Diana Slade, Suzanne Eggins, E. Angela Chan, Jack K. H. Pun. Better nursing handover communication: translational research in a bilingual Hong Kong hospital
15:45 - 16:45	COMET Open Forum & Closing Ceremony Room: Leonard Deacon Lecture Theatre			
16:45 - 17:30	Farewell Drinks Room: Wolfson Centre for Medical Education Common Room			