



PROGRAMME AT A GLANCE

Aalborg University, CREATE Building, Rendsburggade 14, Aalborg

Monday 4 July 2016

08:30 – 10:00	REGISTRATION & TEA/COFFEE (Main Foyer, Level 1)	
10:00 – 10:20	OPENING CEREMONY (Auditorium, Level 1)	
10:30 – 11:00	PARALLEL SESSIONS X 6	
11:05 – 11:35	PARALLEL SESSIONS X 6	
11:40 – 12:10	PARALLEL SESSIONS X 6	
12:15 – 13:15	LUNCH (Main Foyer, Level 1)	
13:15 – 13:45	PARALLEL SESSIONS X 5	Panel 1
13:50 – 14:20	PARALLEL SESSIONS X 5	
14:25 – 14:55	PARALLEL SESSIONS X 5	
15:00 – 15:20	TEA/COFFEE (Level 1 and Level 5)	
15:20 – 15:50	PARALLEL SESSIONS X 6	
15:55 – 16:25	PARALLEL SESSIONS X 6	
16:30 – 17:00	PARALLEL SESSIONS X 6	
17:10 – 18:10	PLENARY LECTURE 1 THE AALBORG LECTURE IN HUMANITIES AND MEDICINE (Auditorium, Level 1)	
18:15 – 20:00	COMET WELCOME RECEPTION (Main Foyer, Level 1)	

Tuesday 5 July 2016

09:00 – 09:45	FEATURED LECTURE 1 (Auditorium, Level 1)
09:45 – 10.15	TEA/COFFEE (Level 1 and Level 5)
10:15 – 10:45	PARALLEL SESSIONS X 6
10:50 – 11:20	PARALLEL SESSIONS X 6
11:25 – 11:55	PARALLEL SESSIONS X 6
12:05 – 12:50	FEATURED LECTURE 2 (Auditorium, Level 1)
12:50 – 13:50	LUNCH (Main Foyer, Ground Floor)
13:50 – 15:20	POSTER PRESENTATIONS
15:20 – 15:50	TEA/COFFEE (Level 1 and Level 5)
15:50 – 16:50	PLENARY LECTURE 2 (Auditorium, Level 1)
16:50 – 17:00	PRESENTATION OF COMET 2017
18:00 – 23:00	CONFERENCE DINNER & OUTING

Wednesday 6 July 2016

09:00 – 10:00	PLENARY LECTURE 3 (Auditorium, Level 1)	
10:00 – 10:30	TEA/COFFEE (Level 1 and Level 5)	
10:30 – 11:00	PARALLEL SESSIONS X 5	Panel 2
11:05 – 11:35	PARALLEL SESSIONS X 4	
11:40 – 12:10	PARALLEL SESSIONS X 4	
12:15 – 13:15	LUNCH (Main Foyer, Level 1)	
13:15 – 13:45	PARALLEL SESSIONS X 4	Panel 3
13:50 – 14:20	PARALLEL SESSIONS X 4	
14:25 – 14:55	PARALLEL SESSIONS X 4	
15:00 – 16:00	<p style="text-align: center;">COMET OPEN FORUM & CLOSING OF CONFERENCE (Auditorium, Level 1)</p> <p style="text-align: center;">Followed by COMET FAREWELL DRINKS (Main Foyer, Level 1)</p>	



PROGRAMME IN DETAIL

Aalborg University, CREATE Building, Rendsburggade 14, Aalborg

Monday 4 July 2016

08:30 – 10:00	REGISTRATION & TEA/COFFEE (Main Foyer, Level 1)					
10:00 – 10:20	OPENING CEREMONY (Auditorium, Level 1) Chair Srikant Sarangi , Director of Danish Institute of Humanities and Medicine (DIHM), Aalborg University Welcome by Mikael Vetner , Head of Department of Communication & Psychology, Aalborg University Welcome by Søren Pihlkjær Hjortshøj , Head of Department of Clinical Medicine, Aalborg University					
	Level 1, Zone 5 (5.125)	Level 1, Zone 4 (4.105)	Level 5, Zone 4 (4.521)	Level 5, Zone 3 (3.529)	Level 5, Zone 4 (4.513)	Level 5, Zone 3 (3.563)
10:30 – 11:00	Søren Beck Nielsen Anatomy lessons during GP consultations	Daniel Hunt “Have you had success with a low carb or low fat diet?”: Synthetic personalisation, commodified participation and diabetes on Facebook	John Skelton, Margaret O’Riordan, Katie Weetman et al. Learning from patients: a narrative-based study of doctors’ stories in three settings	Gavin Brookes Beyond the checkbox: using corpus linguistics and discourse analysis to examine patient feedback on health care services	Work-in-Progress Lise Gormsen, Sara Søndergaard, Jane Ege Møller et al. Perspectives on medical students’ reflections on ethical dilemmas during their clinical stay	Bernie Carter, Lucy Bray, Caroline Sanders Using I-poems as a means of distilling and disseminating the voices of research participants

	Level 1, Zone 5 (5.125)	Level 1, Zone 4 (4.105)	Level 5, Zone 4 (4.521)	Level 5, Zone 3 (3.529)	Level 5, Zone 4 (4.513)	Level 5, Zone 3 (3.563)
11:05 – 11:35	Lucy Bray , Bernie Carter, Jill Snodin Children’s dissent to clinical procedures: How they express dissent and how this may be ignored or over-ruled	Anat Gesser-Edelsburg , Yaffa Shir-Raz Science vs. fear: The Ebola quarantine debate as a case study that reveals how the public perceives risk	Sally Candlin <i>Presencing</i> in the context of enhancing patient well-being in nursing care: Suggested model of preparation for practice	Inger Lassen, Jeanne Strunck, Aase Marie Ottesen Quality in the Danish health care sector: Patient identity in transition?	Work-in-Progress Hanne Laurberg Petersen Mohapeloa Topicalisation practices in a diabetes clinic	Zsófia Demjén Patients’ use of irreverent humour in coping with cancer: a “Warped” thread on an online cancer forum
11:40 – 12:10	Ying Jin Doctor-patient communication in Chinese contexts: An exploratory study of the similarities and differences between traditional Chinese medicine and Western medicine	Mats Landqvist, Theres Bellander Epistemic communities in medical online fora	Julie Dix , Bernie Carter, Mick McKeown et al. Involving service users in classroom based nursing education in the UK: Modelling best practice	Victor Callan , Laura Smith, Nicole Gillespie et al. Facilitating newcomer socialization into large and complex healthcare systems: Promoting organizational identification, trust and self-efficacy	Pamela Zubow Poe Simply speaking: A 12-part curriculum to improve communication skills in hospitals	Chalotte Glintborg, Lærke Krogh The psychological challenges of identity reconstruction following an acquired brain injury
12:15 – 13:15	LUNCH (Main Foyer, Level 1)					
13:15 – 13:45	Martina Blečić The place for conversational implicature in doctor-patient interaction	Angela Chang , Peter J. Schulz The impact of media vehicle choice on health literacy: A comparison of late adolescence Chinese students	Malene Kjær How do newcomers learn to use an object?: Nursing students’ encounter with patients and objects in clinical practice	Marte Feiring Rehabilitation services in Denmark and Norway: Combining conceptual and field analysis	Morten Aagaard, Jørgen Aagaard, Srikant Sarangi PRO-apps can improve outcome for Assertive Community Treatment patients: A pilot study	PANEL 1 Reaching for the unengaged student Introduction by panel coordinator: Pete Leftwick

	Level 1, Zone 5 (5.125)	Level 1, Zone 4 (4.105)	Level 5, Zone 4 (4.521)	Level 5, Zone 3 (3.529)	Level 5, Zone 4 (4.513)	Level 5, Zone 3 (3.563)
13:50 – 14:20	Valérie Carrard, Marianne Schmid Mast Patient-centered communication as physician adaptation to patients' preferences	Kulwinder Kaur-Bola The role of culturally competent communicator for the deaf in supporting the academic attainment of South-Asian male deaf pupils from families who speak little or no English: A South-Asian perspective	Eleanor Flynn, Catie Elder, Annemiek Hiusman et al. Assessing writing proficiency for healthcare purposes: What criteria matter to doctors?	Annabel Levesque, Han Z. Li Compliance-gaining messages: Why they matter for patient healthcare experience	Work-in-Progress Jensine Nedergaard, Jaan Valsiner Communicative boundary: Flux across the semi-otic skin	PANEL 1 (cont'd) Sian Alexander-White Overall student feedback Fiona Greeley Tutor feedback Pete Leftwick The unengaged student
14:25 – 14:55	Frederikke Winther, Camilla Dindler CONTACT: Developing explicit meta-communication in interpersonal client-professional interactions	André C. Buchenot, Jes-Alana Stewart, Ulla Connor et al. More than readability: Designing linguistically and culturally relevant online health information	Alessandro Conte, F. Bellomo, G. Cattani et al. Video-based training to improve patient safety culture: The experience of an Italian Academic Hospital	Lone Falck Jørgensen, Kristian Larsen Care pathways: Standardisation in the making	Sally Burford, Sora Park Mobile tablet devices: from health informatics to health infographics	Questions, discussion and reflections
15:00 – 15:20	TEA/COFFEE (Level 1 and Level 5)					
15:20 – 15:50	Carol Rivas, Ratna Sohanpal, Liz Steed et al. Lifeworld talk and its role in the pre-judgment by pharmacy advisers of smoker success in quitting	Deborah Orpin The expression of claims to truth in a corpus of vaccine-critical texts	Annegrethe Nielsen, Betina Ringby Developing communication skills training in 5 educational programmes	Birthe Thørring, Dorte Holdgaard, Patrik Kjærdsdam Telléus et al. An ethical perspective on healthcare professionals' and other employees' attitudes to clinical practice in a Danish somatic hospital	Maziar Yazdanpanah, Charlotta Plejert, Gunilla Jansson Elderspeak: Affiliation and disaffiliation	Olivia Knapton Framing the onset of obsessive-compulsive disorder (OCD): Women's experiences of changes in the body

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15:55 – 16:25	Peter Musaeus, Susanne Boonen, Line Have Musaeus Framing the genetic counselling encounter	Alessandra Vicentini, Kim Grego 'Meat the latest cancer scare': The media and the 2015 meat-cancer link	Gabrina Pounds, Charlotte Salter, Mary Jane Platt et al. A study to develop an empathy-specific entry test for applicants to medical schools	Katherine Burke Fighting familiarity? On being an 'insider' in the research setting	Work-in-Progress José Carlos Gonçalves Communicating for presence in healthcare communication: Towards transdisciplinary and transcultural perspectives	Laura Ferrarotti Rare diseases and self-empowerment: The use of I, we, my and our in online personal health stories
16:30 – 17:00	Jan Kyrre Berg Friis Communicating medical technology mediations	Stefanie Wahl, Eva Bauermann, Thomas Kording et al. Multifaceted perspectives on oral cancer in German mass print media	Heli Virtanen, Helena Leino-Kilpi, Sanna Salanterä Teaching and learning educational communication between a nurse and a patient	Elena Link , Christoph Klimmt Earning and losing it: Dimensions and determinants of patient trust in specialized physicians	Hanan Lassen Zakaria Cultural beliefs as a barrier in cervical cancer screening uptake and treatment in Ghana	Helle Ploug Hansen, Tine Tjørnhøj-Thomsen Men, cancer and marital challenges: An anthropological study in the rehabilitation setting
17:10 – 18:10	<p>PLENARY LECTURE 1</p> <p>THE AALBORG LECTURE IN HUMANITIES AND MEDICINE (Auditorium, Level 1)</p> <p>Lesley Southgate St George's Hospital Medical School, UK</p> <p>Assessing medical professionalism and communication in authentic settings: Can we use videotapes of actual consultations?</p>					
18:15	<p>COMET WELCOME RECEPTION (Main Foyer, Level 1)</p> <p>Welcome by Per Michael Johansen, Rector, Aalborg University Welcome by Daniel Nyboe Andersen, Deputy Mayor, Aalborg Commune</p>					

Tuesday 5 July 2016

09:00 – 09:45	<p>FEATURED LECTURE 1 (Auditorium, Level 1)</p> <p>Lauris Kaldjian University of Iowa Carver College of Medicine, USA</p> <p>Health, ethics, and communication in shared decision making: What we believe and say matters</p>					
09:45 – 10.15	<p>TEA/COFFEE (Level 1 and Level 5)</p>					
10:15 – 10:45	<p>Level 1, Zone 5 (5.125)</p> <p>Archana Krishnan Jeffrey A. Wickersham, Enrico Ferro et al.</p> <p>Factors associated with Malaysian HIV providers' decisions in prescribing antiretroviral therapy for HIV-infected patients who use alcohol</p>	<p>Level 1, Zone 4 (4.105)</p> <p>Zhengpeng Luo</p> <p>Direct-to-consumer online advertising of genetic testing in Hong Kong: A discourse analytic study of company strategies</p>	<p>Level 5, Zone 4 (4.521)</p> <p>Catherine Cook</p> <p>A pedagogical framework to address moral emotions in culturally diverse clinical teams</p>	<p>Level 5, Zone 3 (3.529)</p> <p>Margaret Brunton</p> <p>The ethical conundrums from tensions within globalised health care organizations</p>	<p>Level 5, Zone 4 (4.513)</p> <p>Work-in-Progress</p> <p>Tonia Crawford, Peter Roger, Sally Candlin</p> <p>Tracing the discursive accomplishment of patient education in intercultural nurse-patient interactions</p>	<p>Level 5, Zone 3 (3.563)</p> <p>Jennifer Sanchez-Davies</p> <p>Using applied linguistics to understand epileptic seizures</p>
10:50 – 11:20	<p>Barry Saferstein</p> <p>Complexity, power, and understanding in clinical communication: Benefits of image-prompted improvisation</p>	<p>Michael Arribas-Ayllon, Pablo Orozco-ter Wengel</p> <p>Accounts of ambivalence among 'informed' users of Direct-To-Consumer Genetic Testing</p>	<p>Heidy Brandon, Lesley Stirling, Samantha Wake et al.</p> <p>How do genetic counselors give and receive feedback in the Peer Experiential and Reciprocal Supervision (PEERS) model?</p>	<p>Mary Catherine Beach, Katie O'Connor, Somnath Saha</p> <p>Examining language used in medical records to reduce stigma and bias</p>	<p>Maj Ragner Laursen</p> <p>Practising hygiene: Competing priorities and personalised responsibilities</p>	<p>Eliza Maciejewska</p> <p>What can discourse analysis reveal about communicating with adolescents affected by Autism Spectrum Disorder (ASD)?</p>

11.25 – 11.55	Level 1, Zone 5 (5.125) Ekua Houphouet, Nana Aba Appiah Amfo, Eugene Dordoye et al. Consulting room interactions in psychiatric care in Akan-speaking communities	Level 1, Zone 4 (4.105) Jude Mikal, Samantha Hurst, Mike Conway Ethical issues in using Twitter for population-level depression monitoring: A qualitative study	Level 5, Zone 4 (4.521) Elisabeth Assing Hvidt, Jens Søndergaard, Dorte Gilså Hansen et al. GP-perceived barriers concerning communication about existential and spiritual issues with cancer patients – a focus group study	Level 5, Zone 3 (3.529) Somnath Saha, Emily Branyon, Mary Catherine Beach Diverse patient perspectives on respect in healthcare: A qualitative study	Level 5, Zone 4 (4.513) Helle Rønn-Smidt Patient-centered care in rehabilitation after stroke: A qualitative study inspired by the theory of Cultural Health Capital	Level 5, Zone 3 (3.563) Sofie Layton, Jo Wray, Giovanni Biglino et al. Stimulating narratives of heart disease using artistic media: Creative workshops with patients and parents
12:05 – 12:50	FEATURED LECTURE 2 (Auditorium, Level 1) Adam Hedgecoe Cardiff University, UK The presentation of self in a Research Ethics Committee meeting					
12:50 – 13:50	LUNCH (Main Foyer, Level 1)					
13:50 – 15:20	POSTER PRESENTATIONS A-Z (Room 5.127, Level 1)					
	Morten Aagaard Visualisation of patient data – for patients	Ulla Connor, Esen Gokpinar-Shelton The CoMac Descriptor™ and psychosociolinguistic tailored communication to promote self-management (TCPS) in patients with type 2 diabetes mellitus (T2DM)	Eleanor Flynn Trainee geriatricians welcome challenging communication skills sessions	Anat Gesser-Edelsburg The "New Public" and the "Good Ol' Press": Evaluating online news sources during the 2013 polio outbreak in Israel	Chalotte Glintborg, Nuri C. Mateu, Kjeld Høgsbro Contradictions and conflicts in brain injury rehabilitation: A systematic inquiry into models of rehabilitation	Elizabeth M. Goering "Just grinding through the process": The co-construction of metaphorical frames for living with type 2 diabetes

13:50 – 15:20	POSTER PRESENTATIONS A-Z – cont'd (Room 5.127, Level 1)					
	<p>Charlotte Hommerberg, Anna W. Gustafsson</p> <p>Metaphors in palliative cancer care (MEPAC): A Sweden-based three-year interdisciplinary research project</p>	<p>Elisabeth Assing Hvidt, Jens Søndergaard, Dorte Gilså Hansen et al.</p> <p>Integrating the existential dimension in general practice: Exploring GP-understandings and experiences</p>	<p>Olivia Knapton, Gabriella Rundblad, Alice Power</p> <p>Communication and understanding of the risk and uncertainty of Ebola and other communicable diseases</p>	<p>Maj Ragner Laursen</p> <p>Visualising hygiene: The manifestation of rules and borders</p>	<p>Elena Link, Hannah Früh, Eva Baumann</p> <p>Risk perceptions and supportive online communication in pregnancy</p>	<p>Rosita Maglie, Virginia Recchia, Marcello Ferro et al.</p> <p>Readability of current patient information leaflets for informed consent in UK radiotherapy centers</p>
	<p>Jude Mikal, Ronald. E. Rice, Robert. G. Kent de Grey et al.</p> <p>Depression, identification, and internet use: Social identification and deindividuation effects (SIDE) as a possible mediator of the relationship between internet use and depression</p>	<p>Jensine Nedergaard</p> <p>The border into Wonderland: When communication becomes a partnership</p>	<p>Carol Rivas, Daria Tkacz, Don Cruickshank</p> <p>Quacks and jungle juice: cancer patients' views on illness and healthcare through metaphor and slang</p>	<p>Louise Rolland</p> <p>Language choices in psychotherapy and counselling: how are they experienced by patients and do they impact on the therapeutic relationship?</p>	<p>Barry Saferstein Ulla Hellström Muhli, Eleni Siouta</p> <p>Effects of clinician-guided communication formats on elderly patients' authority and understanding in consultations</p>	<p>JesAlana Stewart</p> <p>Hispanic literacy and use of medical web portals</p>
	<p>Mei-Hui Tsai, Shao Jou Chou, Feng-Hwa Lu</p> <p>Patients' psychosocial concerns: How are they presented in doctor-patient conversation and function as different diagnosis</p>	<p>Yi-Chen Wu, Hung-Yi Lu, Ting-Ya Kuo et al.</p> <p>Communicating risk and uncertainty of food safety: An analysis of two 'Gutter Oil' scandals in Taiwan</p>				

15:20 – 15:50	<p style="text-align: center;">TEA/COFFEE (Level 1 and Level 5)</p>
15:50 – 16:50	<p style="text-align: center;">PLENARY LECTURE 2 (Auditorium, Level 1)</p> <p style="text-align: center;">Davina Allen Cardiff University, UK</p> <p style="text-align: center;">“Organising work”: Nurses’ invisible contribution to healthcare quality and safety</p>
16:50 – 17:00	<p style="text-align: center;">PRESENTATION OF COMET 2017 (Auditorium, Level 1)</p>
18:00 – 23:00	<p style="text-align: center;">CONFERENCE DINNER & OUTING (Robbers’ Camp, Forest of Rold, Rebild National Park)</p> <p style="text-align: center;">(Buses depart from the parking lot at First Hotel Aalborg at 18:00 -- returning approx. 23:00)</p>

Wednesday 6 July 2016

09:00 – 10:00	<p>PLENARY LECTURE 3 (Auditorium, Level 1)</p> <p>Leah Wingard San Francisco State University, USA</p> <p>Guiding choices and setting agendas while preserving patient agency in diabetic coaching visits with young adults</p>					
10:00 – 10:30	<p>TEA/COFFEE (Level 1 and Level 5)</p>					
10:30 – 11:00	<p>Level 1, Zone 4 (4.105)</p> <p>Rosemary Clerehan</p> <p>You are what you (should) eat: Identities, diet and vegans on YouTube</p>	<p>Level 5, Zone 4 (4.521)</p> <p>Elena Semino</p> <p>The role of visual images in specialist consultations about chronic pain</p>	<p>Level 5, Zone 3 (3.529)</p> <p>Jette Holt</p> <p>Too little or too much information for the critically ill?</p>	<p>Level 5, Zone 4 (4.513)</p> <p>Chris Tang</p> <p>The role of language and culture in assessing the health literacy of multi-ethnic populations</p>	<p>Level 1, Zone 5 (5.125)</p> <p>Stella Williams, Allison Shepherd, Farid Youssef</p> <p>Analysing illustrated works of students from a medical sciences faculty: Drawing altruism?</p>	<p>PANEL 2</p> <p>Construction of health capital and bodies: Distinction and prestige</p> <p>Introduction by panel coordinator: Kristian Larsen</p>
11:05 – 11:35	<p>Giovanni Biglino, Despina Koniordou, Marisa Gasparini et al.</p> <p>Using personalised heart models to aid young peoples' understanding of congenital heart disease</p>	<p>Thomas Spranz-Fogasy</p> <p>Standardization as chimera: Openings in psychodiagnostic first interviews</p>	<p>Elizabeth M. Goering, Andrea Krause</p> <p>(Ex)changing roles, (Ex)changing identities: The co-construction of meaning related to living with cancer</p>	<p>Fiona Chew</p> <p>Can ehealth literacy promote health in the United States?</p>		<p>Kristian Larsen</p> <p>Health capital: Investment in the body as a new strategy of reproduction?</p>

11.40 – 12.10	<p>Level 1, Zone 4 (4.105)</p> <p>Rosita Maglie, Virginia Recchia</p> <p>Humanisation in medical discourse: How an online client-professional encounter responds to technologisation and routinization</p>	<p>Level 5, Zone 4 (4.521)</p> <p>Shameem Rafik-Galea, Noorjan Hussein Jamal, Mei Yuit Chan et al.</p> <p>Communication strategies during history-taking in veterinarian-client-patient consultations</p>	<p>Level 5, Zone 3 (3.529)</p> <p>Sarah Collins, Penny McDonald, David Poyner et al.</p> <p>Listening to the patient's story: experiments in conversation</p>	<p>Level 5, Zone 4 (4.513)</p> <p>Ulla Connor, Esen Gokpinar-Shelton</p> <p>A linguistic approach to health literacy: From patients' words to tailored communication</p>	<p>Level 1, Zone 5 (5.125)</p>	<p>Level 5, Zone 3 (3.563)</p> <p>PANEL 2 (cont'd)</p> <p>Anette Lykke Hindhede Prestige hierarchies of diseases and diagnoses as an Instrument of social stratification in the Nordic countries</p> <p>Karin Højbjerg Professional's actions related to more and less privileged brain injured patients in transfer positions</p> <p>Open Discussion</p>
12:15 – 13:15	<p>LUNCH (Main Foyer, Level 1)</p>					
13:15 – 13:45	<p>Bridget Haire</p> <p>Pre-exposure prophylaxis in Sydney, Australia: Exploring meanings and health communication challenges</p>	<p>Jonathan McFarland, Irina Markovina</p> <p>Cross-cultural experience of training communication skills for medical doctors</p>	<p>Agnieszka Sowińska, Sławomir Czachowski, Przemysław Żywicznyński et al.</p> <p>The construction of agency in illness narratives of patients suffering from Medically Unexplained Symptoms (MUS)</p>	<p>Jaana Koskenniemi, Helena Leino-Kilpi, Riitta Suhonen</p> <p>Respect manifested from older patients' point of view in different care settings</p>	<p>PANEL 3</p> <p>The interface of communication and ethics in healthcare delivery</p> <p>Introduction by panel coordinator: Srikant Sarangi</p> <p>Michael Brannigan Title: 38 and one-half and Christmas Eve: Whatever happened to embodied presence?</p>	

	Level 1, Zone 4 (4.105)	Level 5, Zone 4 (4.521)	Level 5, Zone 3 (3.529)	Level 5, Zone 4 (4.513)	Level 5, Zone 3 (3.563)
13:50 – 14:20	Doreen Reifegerste, Marko Bachl, Eva Baumann Surrogate health information seeking as social support	Jane Ege Møller Collegial relations: Barrier and resource for post-graduate communication training for hospital doctors	Charlotte Bisgaard Klemmensen Towards a new analytical approach to the study of challenges of communication difficulties and acquired brain damage in everyday practices	Annalisa Zanola 'Informed consent' in health literacy: State-of-the-art of an elaborate legal-lay communication process	PANEL 3 (cont'd) Lauris Kaldjian The shared moral landscape of healthcare and communication Srikant Sarangi Responsible self/action: The ethical basis of healthcare communication Open Discussion
14:25 – 14:55	Rebecca Barnes, Marcus Jepson, Matthew Ridd et al. The 'One in a Million' study: Creating an archive of primary care consultations and linked data	Maija Tervola An institutional perspective on the language skills of immigrant physicians in Finland	Paola De Castro, Shirin Heidari, Thomas F. Babor Editorial guidelines for Sex And Gender Equity in Research (SAGER): How improved reporting can influence research outcomes and contribute to a more equitable approach to research across disciplines	Paul Simpson, Jill Guthrie, Jocelyn Jones et al. Health research involving prisoners: Assessing views on ethical issues using a deliberative research approach	
15:00 – 16:00	COMET OPEN FORUM & CLOSING OF CONFERENCE (Auditorium, Level 1) Followed by COMET FAREWELL DRINKS (Main Foyer, Level 1)				


